



The Anchor

23.10 · 02 Jul 2020

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Principal's Report

As I flick through the College calendar that records the events for the term, the number of CANCELLED events is striking. From the beginning of the term, learning occurred online, and as restrictions slowly lifted, particularly in educational settings, so did, in small ways, the number of cancelled events.

As we head into the holiday period, restrictions have lifted further with the hope that as we return to school in Term 3, much of what has been missing this past term, will indeed again be possible!

Have the restrictions limited our opportunity to provide the best learning opportunities for our students? Consider the following examples that would suggest otherwise.

Rich learning that comes from visiting places and experiencing real time events

has not been possible, but what has emerged from this 'isolation' are the creative ways we have been able to achieve what would normally have been done off campus. Examples like the Zoo visit that was replaced with the Animals Anonymous incursion, a virtual cross-country and replacing an invited guest from the community with an in-house speaker.



Another benefit has enabled deeper, rich learning that has come from a consistent connection with our learning cohort and teachers without

interruption. Students engaging in events and excursions outside of the classroom has an impact on continuity of learning in classes. This has not been an issue in Term 2 and has allowed for on-going relationship development and for a consistent, rich learning environment to be built. The Year 7 Significant Individual Exhibition and Design's 'Junk to Funk' Fashion Parade are just two events that showcased the wonderful achievements of our students.



New clubs and opportunities for involvement in College life have engaged students. The Big Ideas, Chess and Publi's

Cube Clubs have all got traction at lunchtime and students have embraced the additional support provided through Maths Help and Science Help each week.



Finally, the development of a flexible learning approach has led to improved use of technology to better support student access to learning, whether at home or at school. These are all powerful and important improvements that will continue to inform the wonderful learning opportunities provided here at Endeavour by our very capable teachers and support staff. It has also been amazing to see students adapt and adjust to changes and show resilience amid the 'unknowns' throughout the term!

The return of Outdoor Education excursions and camps toward the end of Term 2 was exciting and with the most recent relaxing of restrictions, we look forward to enabling the return of sporting competitions, excursions and events next term!

This week is an important week for our staff to continually upskill, ready for the introduction of a new Learning Management System (LMS), Canvas. Those involved in the pilot program have been excited by what this LMS will enable them to do more efficiently as teachers, but also the benefits that will become evident for our students and parents next term as the program is shared with you.

We wish our Year 12s all the best as they undertake their exams this week.

Acknowledging the difficult year all Year 12s across the state have had, this opportunity to focus and practise for their final year's exams is an important and valuable experience.

During the holiday break, some building works will be occurring. A new pergola will be built outside of the Staff Room and a new roof will replace the sail over the western end of the Mall. We do not anticipate the projects impacting on students as they return for Term 3 and look forward to the added benefits they provide our community.



As we end the term, we farewell two staff members. Jacinta Kyratzoulis-Foulds has accepted a position at St John's Grammar next term. We thank her for the wonderful connections and input she has had during her time at Endeavour and we wish her well as she takes up this new challenge.



The second person we farewell is Community Coordinator, Julie Freund. Julie began her role in a part time capacity in 2005 and during her 15 years at the College has significantly

grown the role. Much of Julie's work is done behind the scenes and often goes unnoticed as she has supported and grown the College community. She has also helped to make connections across the broader community in Mawson Lakes, with our supporting congregations and Connected Schools. Working closely with our partners, she arranged our students to be part of events like UniSA's Science at the Lakes, Mawson Lakes Christmas Carols, Connected School Sports days, Ingle Farm Breakfasts, and ferrying letters for the Pen Pals' program. Heavily involved in school events like Open Days, Arts nights, Cabaret, Valedictory Services and Grandparents Days, Julie has been the connector, ensuring functions run smoothly and are welcoming for those who attend. Her knowledge of the College is exceptional, and this has been greatly appreciated by prospective families on the numerous tours she as

conducted over the years! It's hard to capture Julie's involvement, safe to say, most events in the College do not function without her, and our school would be less welcoming and be less of a community without her! Her role has been significant, and we sincerely thank her for the many things she has initiated and done during her time at Endeavour. We wish her well and God's blessings as she looks forward to new challenges in her life.

This term's theme of *Plugged In; Power to go Forward*, has been most appropriate as we have embraced all that technology can do to assist our learning. Being plugged in to the power of the Holy Spirit has been a huge support and comfort to me as we have navigated the challenges of the term. I pray that God's Spirit has helped you too, and that you are able to experience peace and rest over the holiday period! All students and staff deserve this time of rest and

recovery after a busy and fruitful term.

Blessings for a restful and refreshing break!

Heather Vogt

Principal

Romans 15: 4-6, 13

For everything that was written in the past was written to teach us, so that through the endurance taught in the Scriptures and the encouragement they provide, we might have hope.

May the God who gives endurance and encouragement give you the same attitude of mind toward each other that Christ Jesus had, so that with one mind and one voice you may glorify the God and Father of our Lord Jesus Christ.

May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.



Important Dates

Term 3

Week 1

Monday 20 July

Term 3 commences

Wednesday 22 - Friday 24 July

Year 12 Transition Breakfast and Retreat

Friday 24 July

Assembly - Semester 1 Awards
Years 7-11

Week 2

Monday 27 - Friday 31 July

Green Week

Monday 27 July

Career Development and
Career Expo Day

Senior	Years	Course
Information	Online	Q&A

Sessions:

Year 9 into Year 10 - 6:30pm-
7:00pm

Year 10 into Year 11 - 7:00pm-
7:30pm

Year 11 into Year 12 - 7:30pm-
8:00pm

Wednesday 29 July

Open Boys SACSA Basketball
Carnival

Year 7/8 Brainstorm
Productions Incursion

Thursday 30 July

Year 9/10 SACSA Basketball
Carnival

Year 11 Christian Living
Incursion

Australian Mathematics
Competition

Friday 31 July

Year 7/8 SACSA Basketball
Carnival

Diary Dates

Monday 3 August

Year 12 Learning
Conversations

Friday 21 August

College Cabaret

Holiday Opening Hours

The General Reception will be open 9:00am - 12:00pm during the school holidays.

The Uniform Shop will be closed during the school holidays.

School Calendar can be viewed on the Edumate Student and Parent Portals.



Ministry

Rest from the Race

In a scene from the blockbuster 1981 movie, 'Chariots of Fire' a young Eric Liddell (Olympic gold medallist, 7 x Scottish Rugby international and missionary) stumbles and falls at the start of a 440-yard race, he picks himself up, sprints, recovers lost ground, gains the gold at the post, and collapses over the finish line.

This term's theme has been Plugged In; Power to go Forward and I believe it has been a timely one. Staff, students and families have all demonstrated the 'Power to Go Forward' through some very challenging times. I have been inspired and challenged by the many staff devotions and continued investment into the lives of students, even when the going has been really tough. I have also been greatly

encouraged to see so many students step up to play their part in the running of chapels and other initiatives, often despite increased stress levels and workloads. This last week or so I have observed many staff and students looking a little shell shocked, with many reflecting that they feel like they started sprinting in January and haven't stopped since.

Liddell wasn't just famous for what he did on the track and paddock, like another sporting legend from New Zealand, All Black's Michael Jones, he was almost infamous for what he didn't do. Both of these elite sportsmen, because of their faith, refused to compete in their chosen sports on a Sunday because that was their Sabbath. Many saw this as legalism, religious fanatics letting ridiculous rules rob

them and their nation of sporting glory. But if this is all the Sabbath was (or is), then what did Jesus mean when he said, "*The Sabbath was made for man, not man for the Sabbath*" (Mark 2:27)? Could he have been saying that the very thing that others perceived as holding these men back was in fact what gave them the Power to Go Forward?

The Sabbath, originating from the Hebrew verb Sabat meaning to stop, to cease or to keep was instituted by God for his rest and restoration and that of his people and his creation (Genesis 2:2-3). It can be both a day, traditionally the 7th of the week (Exodus 20: 8-11) and a period or season (Leviticus 23:15-16, 25:1-7). Contrary to a widely held belief, it is not simply a passive thing focusing on what we don't do

it is also active where we intentionally and actively partake in what helps us to draw near to God and refresh our mind, bodies and spirit.

19th century English preacher F.W. Robertson speaking of the Sabbath said "The soul withers without it [and] it thrives in proportion to its observance" (cited <https://www.biblestudytools.com/dictionary/sabbath/>).

If you are anything like me right now and Liddell following his

fall in 1923, you might feel you've run the race, grown weary and just managed to stumble over the finish line.

What might your day(s) or season of Sabbath look like over these coming holidays?

What will you do? How will you be intentional about ceasing in the draining busyness of life to give glory and draw near to the one who desires to lead you beside still waters and restore your soul? What is it that refreshes and revitalizes you and helps you feel fully

alive? How might observance of a Sabbath help give you the 'Power to go Forward' into Semester 2.

These holidays, "May the LORD bless you and keep you; the LORD make his face shine on you and be gracious to you; the LORD turn his face toward you and give you peace" (Numbers 6: 24-26).

Jason Urquhart

Lay Chaplain



Vision for Learners

Senior Years Course Information Evenings

Due to our current social distancing requirements, we have planned our Senior Years Course Information evening to take a different format from previous years. The night itself will be replaced with a series of live stream Q&A Sessions.

This will give parents/caregivers and students a chance to ask any questions they have about the SACE, the counselling process, subject requirements or VET.

Prior to this night, during the first week of Term 3, a series of video links will be sent to families. These videos will cover all essential information needed to help guide students in selecting their preferences. It will also include the link for the Q&A session that will occur on July 27, which gives families the opportunity to ask any questions they might have. The

times scheduled for these sessions are as follows:

- 6.30pm Year 9 into Year 10 2021**
- 7.00pm Year 10 into Year 11 2021**
- 7.30pm Year 11 into Year 12 2021**

We hope that in this format parents/caregivers and students will have increased opportunity to spend time together discussing future pathways, with full access to the essential information, before having questions answered at the Q&A sessions.

It is also important to note that during the day of July 27 all students in Year 10 and interested students in Year 11 will take part in the Careers Expo. The Expo will include a series of parents and friends of the College speaking about their chosen careers as well as displays and speakers from the major universities, TAFE SA

and trade training organisations. In the past this has been a valuable way for students to investigate career and future study options and pathways.

Sandra Barry

Director of Learning

Women in STEM - Enrichment Activity

On the Thursday 4 June, an e-excursion was held in Senatus 2 for young women considering career pathways in STEM. The event was run by the University of Adelaide and enabled us to participate in a variety of practical activities, as well as talk to professionals in the industry. Attending the event helped us to gain insight into what a career in the STEM industry may entail. We were able to find out more about subjects that would be useful to us in the future if we should choose to pursue a career in

the STEM industry. During the event, we completed three practical activities. The first was architecture-based. We were instructed on how to make complex origami structures, which replicated some world-famous architectural designs.



We were also instructed on how to make a stool out of cardboard, which could be up-scaled for practical use, the original design could hold up to 10 kgs of weight. Another activity involved making a hydraulic lift in groups as a part

of the engineering presentation.



These three activities helped us develop our teamwork skills, practical skills, ability to follow instructions and creative thinking skills. It was a rewarding experience to be involved in the event and see the outcome of our hard work in these activities. As part of the e-excursion, we were able to hear from a professional architect, who told us more about his PhD and what his job involved. He was able to teach

us about the software used to create some of the most world-famous landmarks, and how we could start our journey to becoming an architect. We also heard from some young women who have, or are, studying Engineering at Adelaide University. They discussed how they got into these careers and the rewards (and challenges) of studying and working in STEM related areas. Overall, we found the STEM program to be motivating and inspiring, giving us a clear vision into STEM career pathways.

**Kalpa Chilukuru, Paige Hanel,
Maria Madakuzhy, Xin Zhong
and Ashleigh Preiss**

Year 10 Students



Middle Years

Year 7 Significant Individual Exhibition

The Year 7 students have been working hard this term to research and create a museum exhibit piece. The topic for the piece, was to study an individual who has made a significant impact on society as part of a Project Based Learning Unit. In Week 8, all their researching, planning and creating came to fruition in the Year 7 Museum Exhibition, showcasing information, an artefact and an award chosen by the student to 'present' to their individual. The Year 7s also showed courage through presenting speeches to their peers about the life and impact of the person they chose to study. The level of detail and depth in research was clear through each student's work, with many researching individuals who continue to have impact on our world today.



It was great to see so many students across a number of year levels and staff members, attend the exhibition and share this celebration of our Year 7s' achievements throughout the term. Well done Year 7s, we can't wait to see what next term brings.

April Dunstan

Year 7 Core Coordinator

History Happenings - Year 9 World War 1 Projects

In History lessons throughout Term 2, the Year 9s focused their attention on Australia's involvement in the First World War. With the commencement of face-to-face learning in week 2, a major project task about the war was launched. This task challenged our students to hone their research skills and to find out about a specific aspect of World War I and its impact on our nation.



At the culmination of the History course in week 8, students submitted their projects. There were some

truly remarkable submissions which ranged from detailed scale models (like trench systems and other weapons); comfort packs (complete with freshly made ANZAC biscuits and knitted socks); inspirational artwork; imaginative games and detailed biographical profiles of students' forebears who served in various theatres of the war.

Fellow Year 9 History teacher Kelli deLacy and I have been very proud of the students' dedication as they engaged with their research and completed the many amazing projects. Their efforts reflect a deep understanding of the legacy of the Great War for our nation and honours the service and sacrifice of the many thousands of Australians who served in that dreadful conflict.



A display of student projects can be found in the History room at the College.

David Thiele

History Learning Leader

Drive20 - 'Rev it Up'



The Year 9 students are 'revving their engines' as they embark on the learning journey that is, Drive20. Drive20 is led by the Languages and Literacy teams and is essentially a project-based learning passion project where students tap into an area of interest to them and connect it creatively to

Japan/Germany or another culture. The learning philosophy behind Drive20 is 'process over product', meaning steps taken to complete the project with support of peers and staff counts for more than the final assessment. The Year 9 students will undertake Drive20 throughout the course of Term 3. The project will culminate in DriveIn20 which is an exhibition style event where students will celebrate their learning and creatively engage their audience. We can't wait to see where the journey takes the Year 9s. It is tremendously exciting.



Kirsty Hansen

Languages Learning Leader



Senior Years

Outdoor Education

During Weeks 7 and 8 of this term, both Stage 2 Outdoor Education classes travelled to Ral Ral Creek in the Riverland to complete their first of two kayaking camps for the year.

We faced frosty nights (literally!) but were greeted with beautiful blue skies and sunshine during the day. All students challenged themselves, moved out of their comfort zones and further developed their remote camping and kayaking skills. Leadership, collaboration and determination were themes which shone through on both camps. Stage 2 Outdoor Education students now feel well prepared for their self-reliant kayaking camp next term.



"The camp was very insightful, leaving us students with new knowledge and skills to incorporate into our Term 3 final self-reliant camp. We learnt how to create a fire and perfected setting up our tents. This camp was our first kayaking experience for 2020 and the instructors helped us learn the correct way to kayak. These techniques helped our bodies recover and not be too sore for the next day of paddling. Overall, the camp was great and we developed many skills which can be used in our last camp next term" – Holly O'Leary



"During the camp I found it quite inspiring and fun. I learnt a lot of new skills including how to kayak with the right techniques, lighting a fire properly without impacting the environment and setting up a tent. I mostly enjoyed paddling through the narrow creeks which was very scenic" – Ricky Nguyen

Rachael Facchin and Jake Otto-Williams

Outdoor Education Teachers

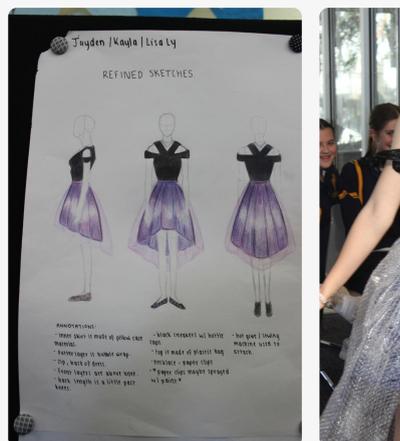
Junk to Funk - Year 10 Design



The fashion industry is one that often hides a dark reality of high turnover, exploitation and waste. According to the 2020 Baptist World Aid Fashion Report, an estimated 24.9 million people are presently involved in forced labour exploitation, and 152 million child labourers are scattered across the global economy. This means that for millions of people, they spend their lives working in the farms and factories that resource the fashion industry, and for others, wages remain so low that they continue to live in perpetual cycles of poverty.



Woah, right? It is easy to become overwhelmed with these statistics - and that's before the mention of product and resource waste comes into play too! This is just the starting point of the conversations our Year 10 Design students participated in throughout Term 2. In response, focusing on these themes of fashion and waste, our Endeavour Designers got to work on promotion through production!



This collaborative task allowed students to present both their inner advocate and fashionista, as they transformed 'Junk to Funk'. Our Designers were challenged with the task of working together to create an entire outfit, including all accessories, using only recycled items, and tailored to be modelled by a peer of choice. After weeks of research, drawing, planning, experimenting, hot gluing and sewing - the final products were showcased on the runway. While the model

strutted his/her stuff, remaining group members promoted facts and statistics related to the recycled items used to the audience. As the task came to an end, complete with a photoshoot and reflection, it became clear that we have some truly creative designers in our midst!

Well done Year 10 Design, you should all be very proud.

Tori Brooke

Art Teacher

History Happenings - Year 12 Movie Evening

On Friday 12 June, the Year 12 History class remained after school to watch Steven Spielberg's multi-Academy Award winning movie *Schindler's List*. This film, based on a true story, outlined the true extent of the horrors of the Holocaust and the extremities of the persecution of the Jews by Nazi Germany during World War II. As we have recently been studying the rise and fall of the Nazis, we were able to link the events within the film back to our course, such as references to the totalitarian police state, the concentration camps, the indoctrination of the German nation and much more.

This movie provided a strong perspective into the Holocaust by delivering a powerful visual and emotional connection to what we have studied rather than simply reading it in a textbook. We are extremely thankful to our teacher, Ms de Lacy, for providing us with the opportunity as a class to experience this moving and memorable film.



Liya Reeves

Year 12 History Student

Year 10 Health and Wellbeing Day #2

Our next Health and Wellbeing Day for Year 10's is coming up on Tuesday 4 August. We will once again have Neil Davis from the Sammy D Foundation who will talk about the impacts of violence and alcohol on people. This is a powerful presentation that we would like all students to see. More information about the Sammy D Foundation and the Impacts Presentation can be found on their website.

<https://www.sammydfoundation.org.au/> If you decide that you

would prefer that your child not be part of this presentation there will be a letter going home that you will be able to return indicating they will not be participating.

The remainder of the day will full of retreat activities focusing on our students' leadership. This will be run by Pastor Chris Mann and supported by other staff.

The day promises to be challenging and worthwhile and one that students from previous years have enjoyed immensely.

Darren Willsmore

Year 10 Year Level Leader



Notices

New Staff



Cathy George has been appointed as the new Uniform Shop Coordinator at Endeavour College. She is looking forward to helping students and families with all their school uniform needs. In the past she has worked in the healthcare industry, and she is excited to be joining the Endeavour community.

Uniform Shop Opening Hours

Starting in Term 3, the Uniform Shop will be open at the following times:

- Monday: 10:45am - 11:10am
- 12:45pm - 1:35pm
- 3:00pm - 3:45pm
- Wednesday: 12:45pm - 1:35pm
- 3:00pm - 3:45pm
- Friday: 10:45am - 11:10am

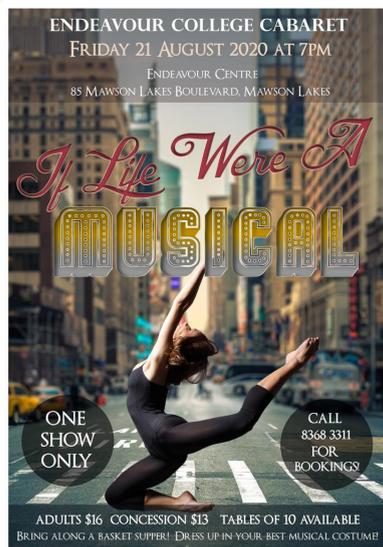
Class of 2010 - 10 Year Reunion



In 2010, the Year 12 Drama Production was *A Streetcar Named Desire*, the Cabaret followed the theme of a 1950s Prom Night, and the School Captains were Todd Heynen, Ellen Hentze, Jason Kupke and Tayla Page. Take a stroll down

memory lane with friends and teachers.

Cabaret 2020 - Save the Date!



The Endeavour College Music Faculty will be holding the annual Cabaret evening on

Friday 21 August at 7:00pm in the Endeavour Centre (Week 5, Term 3). This evening will feature Music students in Years 9-12 plus senior extra-curricular ensembles. The Cabaret is one of the highlights of the Music calendar at the College and Music students have already been rehearsing in their ensemble(s) for this event since the beginning of Term 2.

This year's theme is 'If Life Were A Musical' and will feature music from a large range of Broadway & movie musicals such as The Greatest Showman, Annie, Wicked and Mary Poppins. It will be a great night and we encourage our

audience members to come dressed as their favourite musical characters (from Eliza Doolittle and Gene Kelly to circus 'freaks' and The Wicked Witch of the West!).

Tickets will go on sale at the beginning of Term 3, with a link to the booking form below. Tickets will be limited this year unless COVID-19 restrictions ease further before the event, so please buy tickets early to avoid missing out. More information for parents of students involved in this event has also been emailed home.

Catherine Stanley
Music Learning Leader