

Issue #12 Autumn 2018

ENDEAVOUR
COLLEGE

20
YEARS
EST. 1998

THE ENDEAVOUR COMPASS



IN THIS ISSUE

2017 End of Year
Events

Sporting Carnivals
The Voyage

ANZAC Pavilion
Opening

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TWENTY YEARS ON

Heather Vogt | Principal

Over twenty years ago, a small group of committed and courageous men and women, supported by Lutheran Education in South Australia, made a commitment to a vision to establish a Lutheran secondary school in the north of Adelaide at Mawson Lakes. Their decision meant many long volunteer hours; overcoming obstacles of location and government approval; convincing parents to invest in sending their children to a school with minimal facilities; raising loans; and creating a vision for Christian education into the future.

That journey and many volunteer hours, has emanated in a school and thriving Endeavour College community that this year celebrates twenty years! The risks that founding group of parents and council members took, were not in vain! Their LOVE, COURAGE and HOPE gave rise to a College that began with twenty students and now provides a wonderful Christian education for 630 students.

Founded on a strong mission statement developed twenty years ago, Endeavour has been blessed with wonderful volunteers and staff who have continued to live the vision over that time. The mission statement: 'A Christian Environment for staff and students to develop their God-given gifts and abilities for Life and community', is still at the heart of our education at Endeavour.

In this edition, enjoy reading about the achievements of our current students, reflect on the growth of the College through its twenty-year history, and most importantly, bathe

in the blessings that God has poured on our community through our staff, parents and students and His on-going plan for this community.

To God be the glory!





2017 RESULTS

Sandra Barry | Director of Learning

The following students were recognised for their outstanding contributions to the College during the 2017 Valedictory Service.

Principal's Award: Elly Schoff

Caltex Best All-Rounder: Conor Barry

Australian Defence Force Long Tan Leadership Award:
Ben Oborn

Makin Humanitarian Award: Jessica Priebbenow

Order of Australia Association Student Citizenship Award:
Gemma Mattner

Outstanding Community Spirit Award: Ahunim Abebe

The Therry Dramatic Society Award: Ahmed Azhar

2017 Year 12 Results

Congratulations to the entire Class of 2017 on their results. The 2017 College Dux was William (Bill) Materne with an ATAR of 97.9. Other students who achieved an ATAR over 90 were: Elly Schoff (96.85), Scott Llewellyn (96.75), Conor Barry (94.15), Denaë Schmidtke (90.95), Christy John (90.45), Olivia Mitchell (90.25), Lachlan Simpson (90.2).

In his Dux acceptance speech, Bill said " The most important skill that is taught at high school is learning how to learn, so it is important to experiment with study techniques."

"I also encourage all students to make the most of the year ahead of them. Set goals that seem impossible and strive to meet them, breaking them into small and achievable steps. Challenge yourself and be brave. For those who can, I encourage you to go on study tours or exchanges. I found my tour through Germany to be an incredibly enriching experience."

"I also encourage you, especially those in senior years, to consider the legacy you will leave behind at this school. There are so many ways to leave your mark here, be that by academic success, sporting achievements or upholding leadership positions."

2017 SACE Subject Awards

The following students received awards from the SACE Board:

Bradyn Walsh received a Merit Award for Research Project (Year 11)

Scott Llewellyn received an A+ for Material Products - Advanced Manufacturing

Ahunim Abebe received an A+ for Drama

Emma Belgraver received an A+ for Research Project (Year 11)

In the Senior Years, our Pathways program prepares all students for life beyond school, whether they go straight into tertiary study, including TAFE and trade careers, or employment.

University Offers

91% of eligible students received first round offers

86% received their first or second preference

It is interesting to note that of the students going on to tertiary courses

22% were offered entry Health and Medical Sciences courses

14% were offered entry into STEM related courses

12% were offered entry into Law, Criminology and Social Science courses.



SPORTING CARNIVALS

Jake Otto-Williams | Sport & Carnival Coordinator

The traditions of Swimming and Athletics Carnivals really brings out Village pride with many participants and supporters enjoying the spirited competition.

In 2018, Spence won the Swimming Shield, they last won it in 2000, at the first carnival. What a long time to wait! Heysen won the Athletics Shield and in 2000, where the joint winners were Spence/Mawson, which has never happened before. This year the 'Village Spirit Award' was introduced to the Village who cheered the loudest, dressed up and sang their cheer with enthusiasm. Congratulations to Kavel for winning the Village Spirit Award at the Swimming Carnival and Mackillop for winning the Village Spirit Award at the Athletics Carnival.

2018 Athletics Carnival Records

We extend our congratulations to the following record breakers for 2018 and those who held the record previously:

Year 8 Boys

Triple Jump - Blayde Harten (9.90m)
Corey Durdin (9.51m), 2015

Year 10 Boys

200m - Joseph Henderson (25.23s)
SSSSA Christopher Seal (25.37s), 2016
400m- Joseph Henderson (57.92s)
SSSSA Nikola Mileusnic (58.81s), 2009
800m- Zachary Carter (2.17.71s) SSSSA

Nikola Mileusnic (2.22.41s), 2009
Triple Jump- Jack Pearse (11.57m)
SSSSA Josh Flynn (11.37m), 2018
High Jump- Jack Pearse (1.7m) SSSSA
equalling Christopher Seal (1.7m), 2016

Year 12 boys

Long Jump - Christopher Seal (6.09m)
Bryce Denham (6.03m), 2016

2018 Swimming Carnival Records

Year 7 Boys

50m Butterfly - Jordan Jenkin (48.84)
Dillon Huppertz (68.28), 2016
50m Backstroke - George Dang (38.00)
Nathaniel Keeler and Blayde Harten
(49.00), 2017
50m Breaststroke - George Dang
(49.59) Jack Kretschmer (51.83), 2017
50m Freestyle - George Dang (35.63)
Ryan Berghout (35.63), 2017

Year 7 Girls

50m Breaststroke - Stephanie Hansen
- (41.56) Alison Hansen (49.76), 2016

Year 9 Girls

50m Butterfly - Isabella Thompson
(34.32) Tara Wadham (36.64), 2001

50m Butterfly- Isabella Thompson
(33.07) SSSSA Isabella Thompson
(34.32), 2018

50m Backstroke - Isabella Thompson
(35.73) Anastazia Stolic (36.57), 2016
50m Backstroke - Isabella Thompson
(34.70) SSSSA Isabella Thompson
(35.73), 2018

50m Freestyle - Isabella Thompson
(30.87) Anastazia Stolic (31.36), 2016

50m Freestyle - Isabella Thompson
(29.48) SSSSA Isabella Thompson
(30.87), 2018

Year 11 Girls

50m Backstroke - Anastazia Stolic
(35.75) Kira Howell (37.92), 2017
50m Freestyle - Anastazia Stolic
(31.32) Kira Howell (33.38), 2017
50m Backstroke - Anastazia Stolic
(35.29) SSSSA Anastazia Stolic
(35.75), 2018
50m Freestyle - Anastazia Stolic (30.39)
SSSSA Anastazia Stolic (31.32), 2018

Year 12 Girls

50m Breaststroke- Kira Howell (44.12)
Natasha Prideaux (48.83), 2013
50m Backstroke - Kira Howell (39.53)
Danielle Maidment (40.16), 2011



FOUR CARE GROUPS MAKE A VILLAGE

Peter Pearse | Deputy Principal

Ever since the College was founded in 1998 with the first group of 20 students, Care Groups were an important strategy in developing a student's wellbeing particularly through fostering positive relationships between students and staff in a supportive environment. Care Groups were designed to be a place of belonging, where everyone knew everyone else and senior students mentored younger ones. Students stay in the same Care Group throughout their time at Endeavour to maximise relationships with teachers and other students. Each morning, Care Groups share news of the day, have a devotional time, celebrate birthdays and engage in activities to nurture friendships and Village pride.

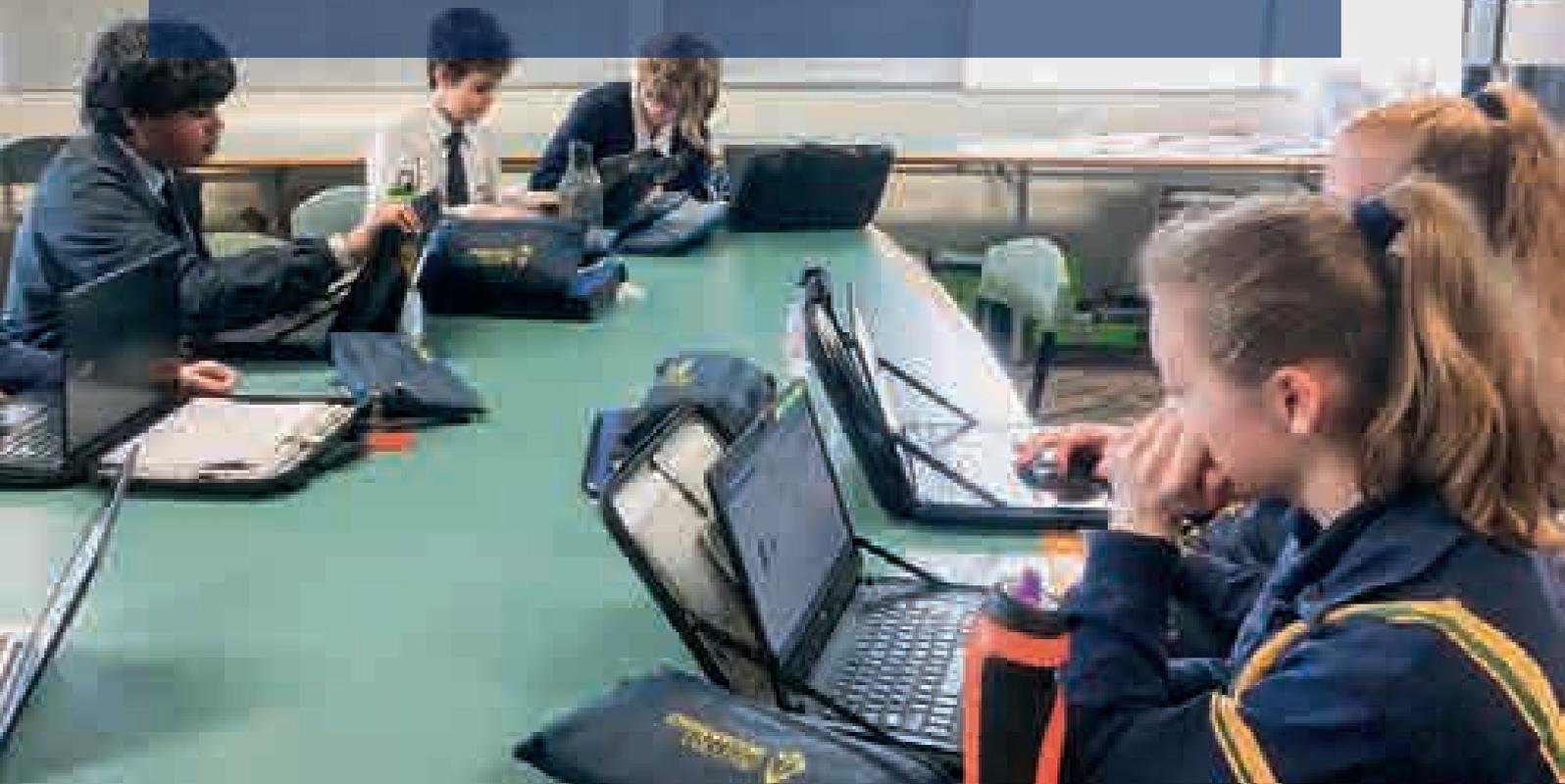
Over time, collective groups of Care Groups were introduced, called Villages – after the African proverb – 'It takes a Village to raise a child'. These Villages were named after famous South Australians and have provided students an identity and foster inter-Village competition. Families of siblings were placed together in the same Village, yet in different Care Groups. Twenty years later in 2018, due to the growth of the College with 630 students, the Village system has expanded to eight Villages, now having four Care Groups. This means that once again, Care Groups have around 20 students, from Years 7 – 12.

Through a consultative process, students embraced the change of the new Care Group structure, even voting in the new Care Group names. So we now have North, South, East and West – following the nautical theme of the school, as well as symbolising direction and purpose, which are both focal areas of the pastoral (wellbeing) and academic program at Endeavour.



STUDENT-DIRECTED REAL WORLD LEARNING

Sandra Barry | Director of Learning



The big challenge for education in today's world is to ensure learning is real and relevant to students. Current research suggests that students will need to have a variety of skills including entrepreneurship and the capacity to work in and drive teams as they make their way in the future world of work. Consequently, for the last two years, two groups of Middle Years students began working with Professor Yong Zhao, an American Education thinker, to find a real problem to solve, form a team and work out a way to solve it.

One team, EC360, mentored by two staff, decided to look at creating a 'transition' app to be used by new students to help in their orientation to Endeavour College. So far, the team have found some augmented reality software produced by an Adelaide company. They have been negotiating with them to hire space on their platform, planning the structure of the app and working out roles within the 'company' they have set up. It has not always been plain sailing! It is all part of living and working in the real world.

The team came to terms with the obstacles they faced and adapted to situations as they arose. They learned new practical skills; financial management skills, negotiation skills and team management skills. This project focuses on how we can use technology to fulfil goals, and along the way, students are developing key STEM related skills. Students have been learning about using a 360° camera, practising and using the software to stitch the photos together, working in marketing strategies and planning their next steps. How exciting for these students to have this opportunity!





ANZAC PAVILION OPENING

David Thiele | History Learning Leader





In 2018, as Australia commemorated the final year of the ANZAC Centenary, Endeavour dedicated its own unique tribute to honour the sacrifices of tens of thousands of servicemen and women with the formal opening of the ANZAC Pavilion on 13 April. The ceremony, which occurred on a beautiful sunny morning on the final day of Term 1, included all students, staff and an array of invited guests.

The Pavilion is highly visible and accessible. The structure was completed in 2016, with the signage affixed in 2017. Poppies, which have been etched into the Pavilion's artwork, are symbolic of sacrifice. Anodised aluminium panel texts have been affixed to the concrete blocks to draw attention to the names of significant battles in which Australians took part during the First World War.

The building of this Pavilion would not have been possible without a generous grant awarded by the Federal Government under its ANZAC Centenary Local Grants Program. A key element of the program was for funding to be made available to communities around Australia for projects to commemorate the service and sacrifice of Australians in the First World War. The College's History department lodged an application through our Federal Member of Parliament, the Hon. Tony Zappia. A grant of \$17,408 was received in 2015 and ensured that this commemorative project got underway.

The men and women who served in WWI risked life and limb for our country and for that they deserve to be honoured.

Mr Zappia unveiled the dedication plaque accompanied by World War II veteran Bill Corey, OAM.

Students are pleased indeed that they have a special place at the school where they can reflect on the sacrifices made by the ANZACs. As Year 12 student Yovan Arachchige observed, *"The men and women who served in WWI risked life and limb for our country and for that they deserve to be honoured. I hope future students will use the Pavilion to pause and think about the legacy that the ANZACs have left us today."*

Lest we forget.



THE VOYAGE

Ben Crook | Year 9 Year Level Leader

I found Rock and Water the best part of the year. We learned about self-control, self-confidence and self-reflection. Breaking the wood showed me I could accomplish my goals if I put in the effort.

The Voyage program was established at Endeavour College in 2007 within the Health and Physical Education subject in Year 9 single gender classes.

The Voyage is a 'rite of passage' program offering support for students' personal growth, wellbeing and resilience. Various ceremonies provide students with physical challenges of hiking, rock climbing, camping in addition to self-awareness activities looking at breaking stereotypes, building self-esteem and growing in social and emotional maturity. Opportunities for inner growth, personal goal setting, and confidence-building occur throughout the year.

The program is unique as it involves families as a support network. Families are invited to key ceremonies during the year, where mutual trust and open communication are encouraged. The Voyage experience culminates in a week long camp in the Grampians.





OUR LEARNING JOURNEY

Julie Freund | Community Coordinator

Celebrating twenty years of the College gives us an opportunity to reflect and celebrate what has been achieved to fulfil the mission statement, providing “A Christian environment for each student and staff member to develop their God-given abilities for LIFE and community”.

In this issue, we will focus on how the curriculum is constantly evolving with a goal to prepare students for further study or employment.

The foundational values and emphasis of the College were around fostering positive relationships between staff and students learning together, embracing technology across the curriculum and the unique opportunities of having a secondary school adjacent to the tertiary campus of UniSA.

As founding teacher Ms Trish Cirillo wrote ‘Although preparation for six new and exciting subjects was a daunting task, teaching and spending quality time with the students was like a dream job. Alongside learning, we were teaching them life skills in building relationships, developing a sense of belonging and the concept of community’.

To start with, three staff taught all subject areas, ranging from English / Humanities and Sciences / Maths / Technology and the rest (German, PE & Health and Christian Living). Over time more staff were employed to introduce new subjects that were informed by current educational trends, student demands and seeking to provide a holistic educational experience to equip them for a life beyond school.

Partnerships with UniSA and the equally new Mawson Lakes community was an opportunity to link into the community. It started with the College using space in the H Block at UniSA in the second year of operations 1999 and continues with the College still having access to the Recreation Centre and outdoor Mawson Lakes Recreational Precinct. Senior years students regularly use the UniSA Library and

have exams in rooms at the university. In addition, students regularly take part in UniSA workshops and enrichment programs in Technology, Science, Maths and Advanced Manufacturing subjects.

Information Technology as a subject was pivotal to assist students learning, integrating the use of computers across all subjects. The College sourced second-hand desktop computers, enabling technology to be used in all subjects by all 20 students. Over the last few years we have introduced a laptop program, where students move across various modes of learning to collaborate and communicate, using web-based learning, using OneNote for assignments and blogs to provide the best platform for learning.

The Performing Arts program was also offered in Music, Art and Drama



2016

and provided students with numerous opportunities to explore and share their talents. In 2000, *The Night of the Notables*, where students researched a chosen person of note, presented their biography and a physical display. In 2001, the first whole school musical drama *Professor Prism's Premonition* involved over 60 students. Now our 2018 major production, *Before Upon A Time* involves more than 130 students. The Performing Arts continue to provide opportunities for students to explore, create and perform with regular performances.

In response to emerging educational trends, a desire to offer students a broader choice of subjects were gradually introduced with Geography in 2003. In 2005 The Design and Technology suite was constructed which allowed further growth in the learning of electronics, CAD, and design and technology subjects. Business and Enterprise was introduced in 2005 which gave students opportunities to become

entrepreneurs by creating and running their own business enterprise in Year 11. Psychology was introduced in 2010 as a social science to add to the existing science subjects of Physics, Chemistry and Biology.

The Languages program was also further enhanced with the addition of Japanese in 2014 as an alternative to German. Cultural visits, hosting and exchange programs have continued to provide students with rich, deep and memorable experiences.

VET (Vocational Educational Training) program was introduced in 2000 where students with a keen interest in a chosen industry area, were able to commence training whilst still at school and have credits towards their SACE. Popular industries that students study include Fitness, Construction (including Plumbing), Electrotechnology, Health, Media, Fashion, Hair and Beauty, Automotive and Animal Studies.

The most significant change occurred

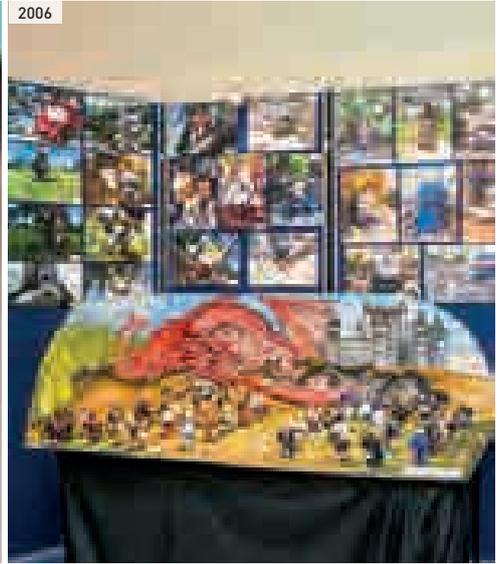
in 2016 when Endeavour took in Year 7 students across four classes. Students thrived in a nurturing and supportive environment giving them new experiences in the secondary school setting.

As technology has become more sophisticated, several subjects have been introduced, including the Year 7 students completing a practical project investigating the principles of flight using skills in STEM (Science, Technology, Engineering, Maths). Food Technology was introduced in 2014 providing students with development of practical culinary skills, nutrition and catering experiences. Design and Technology subjects have evolved with projects that use a variety of materials and processes (wood and acrylic wooden dragsters, furniture and jewellery items) and Advanced Manufacturing (which uses CAD, 3D printers, laser cutters, and CNC machinery) for students to design and develop their own solutions to a challenge.

2016



2006



2016



2011



2009



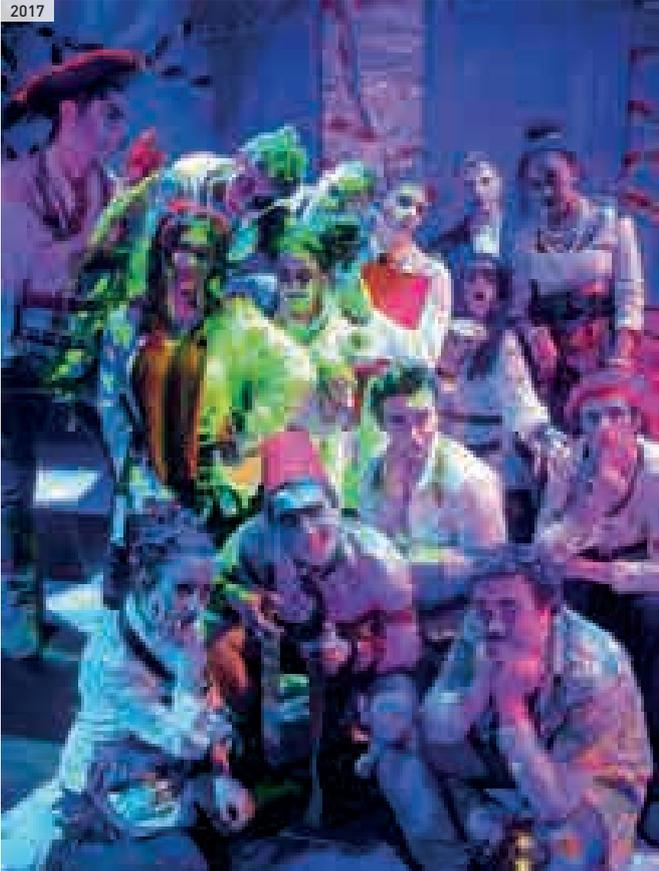
2007



2014



2017



2011



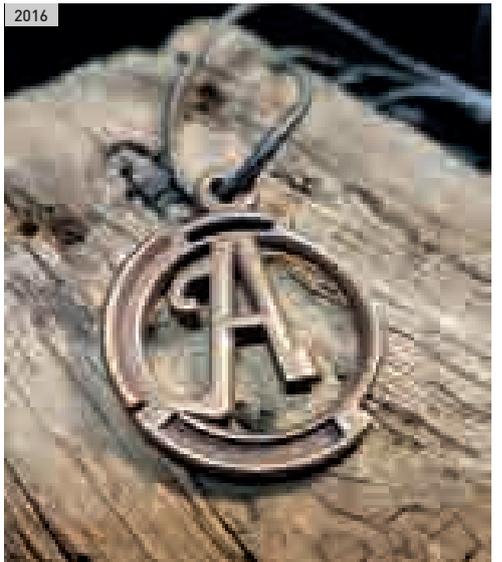
2013



2013



2016



2011

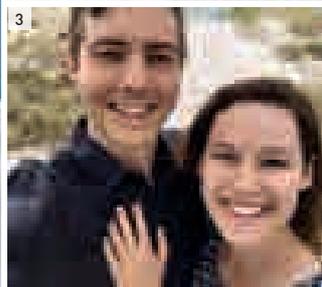


2016



COMMUNITY

Julie Freund | Community Coordinator



Bereavements

Steven Liebelt

Our community suffered the loss of teacher, colleague and friend, Steven Liebelt, who lost his battle with cancer in October 2017. During his years at Endeavour 2007 – 2017, Steve impacted the lives of many in his vocation, as a mathematics teacher and inspirational Kavel leader, with faith and humour. As former student, Bill Materne said "Mr Liebelt's wisdom, bravery, perseverance and humour have touched and inspired myself, the 2017 cohort and many graduating classes previously. He is sorely missed by all those who knew him." (1)

Andrea Grave (13)

Andrea attended Endeavour College from 2009 – 2013 and is remembered for her kind, polite manner and positive attitude that impacted many students and staff. She was in her final stages of completing an Enrolled Nursing course through TAFE. Andrea passed away on 23 November 2017.

Celebrations

Engagements

Nathan Zeppel (08) to Claire Kearton on 13th May 2017 (2)

Kayla Freund (11) to Darren Kreymborg on 7 January 2018 (3)

Weddings

Claire Mickan (10) married **David Freund** (09) at Marybank, Rostrevor with attendants **Jayne Rooney** (10), **Kayla Freund** (11), **Ellen (Hentze) Kupke** (10), **Anthony Schlenk** (09), **Ben McAleer** (09), **Andrew Mickan** (07) (4)

Joshua Ridley (11) married Kimberly Mertin on 20 January 2018

Jake Miles (10) married Kelsey Williams on 17 March 2018 at the Old Union Chapel, Angaston with attendants **Nick O'Brien** (10), **Jake Sadauskas** (10), **Todd Heynen** (10), **Daniel MacIntosh** (10) (5)

Igor Popov (09) married Ashleigh Crago on 29 March 2018 (6)

Where are they now

Matthew Cowdrey (06)

Matthew married Lizzy Wright on 2 December 2017. In the 2018 SA State election, Matt contested and subsequently won the seat of Colton for the Liberal Party.

Luke Flynn (08) currently works as a rigger for Telstra. He performs challenging work in network constructions, mostly in rural SA. He married Alice May at Airlie Beach, Queensland, on 28 October 2017. Luke and Ali welcomed their first child, Oliver Thomas Flynn, on 8 February 2018.

Nathan Zeppel (08) Has been working on Visual Effects for Film and TV. The last 2 years he worked at Rising Sun Pictures Adelaide on "Game of Thrones" season 6, "Logan" and "Thor - Ragnarok". Nathan moved to Montreal Canada in January 2018 with fiancée Claire Kearton (who also works in Visual Effects) to commence work for film studio Double Negative as Layout Artist Technical Director.

Sean Baker (09) and **Jaimi A'Court** (12), together with **Sam A'Court** (17) were contestants on Channel 7s Australian Spartan.

Igor Popov (09)

Igor currently works as a Senior Consultant at Price Waterhouse Cooper. In his spare time he enjoys

restoring classic cars; he is presently restoring an old Mercedes. Igor also enjoys travelling. In 2017 he crossed the Great Simpson Desert.

Jason Richardson (09)

Jason is serving as a Lieutenant in the Australian Army and currently based at 3RAR in Townsville, Qld. In 2017 he was deployed to Iraq as a training mentor for the Iraqi Security Forces. In 2018 he returned to his current role as the Platoon Commander for Reconnaissance, Snipers and Surveillance. **(7)**

Nikola Mileusnic (11) is now playing for A League Adelaide United Football Club as a midfielder. He studied Petroleum Engineering at the University of Adelaide. **(8) Photo used with permission.**

Ashlee Cossens (12) graduated from Flinders University with a Degree in Bachelor of Nursing - Registered Nurse. She is currently working as a Registered Nurse with McArthur Medstaff doing agency work in order to gain the experience she needs to get to her dream job as a Paediatric Nurse.

Alex Barton (12) together with Amelia has moved to Melbourne and works as an Engineer at Water Technology.

Nicholas Kuchar (14)

Completed study and has now commenced work as an accountant at KPMG, Adelaide.

Alexia Carvalho (15)

Alexia currently works full-time between two jobs, as a manager at McDonalds and a sales assistant at Sanity Music. She hopes to travel extensively throughout Europe and Asia in the future, and plans a career in veterinary nursing.

Jayson Nankivell (15)

Jayson has been employed full-time with Kmart as a Duty Manager at two stores of Churchill and Munno Para. Jayson is undertaking a training to become a Line Manager.

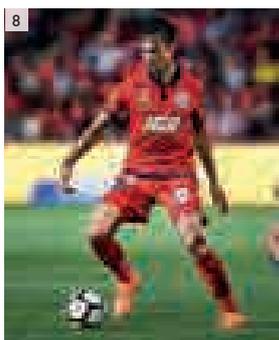
Oskar Sabel (15)

Oskar is presently in his 2nd year studying for a Bachelor of Education degree at the University of Adelaide, majoring in History and English. In his spare time, Oskar works in the family business and enjoys adding to his growing bonsai collection.

Jack West (15)

Jack has gone on to study at the University of Adelaide, for a Bachelor of Media, majoring in Digital Production and specialising in CGI and Visual Effects. Jack has also continued his interest in music and has started teaching Flute at Annesley Junior School.

Hieu Ann Nguyen (17) had her artwork selected for the SACE Artshow. **(9)**



Class of 2008 reunion

The Class of 2008, 10 year reunion is coming up soon.

Join your class mates and teachers for an evening of memories on Saturday, 8 September, 6:30 pm at the Endeavour Centre. Book by 1 September at <https://endeavour2008reunion.eventbrite.com>

Contact Julie.freund@endeavour.sa.edu.au for more information.

Keeping in Touch

Are you an Endeavour College Old Scholar?

Our new website gives you the opportunity to update your details and send us updates on your achievements since leaving the College in one simple web form. You also have the option to have the Compass magazine sent to your home or direct to your inbox.

Simply logon to the website www.endeavour.sa.edu.au>Community>Old Scholars.

You can also like our College Facebook page, to keep informed of all the news of Endeavour. Search @endeavourcollege or go to www.facebook.com/endeavourcollege/



OLD SCHOLAR PROFILE

Suzie Cosh | Old Scholar



What years did you attend Endeavour College?

1998-2002, as a founding student

What was your favourite subject at school?

I liked a lot of my subjects, but if I have to pick one I'd say that it was Modern History. I guess I liked writing, developing and constructing arguments, and those elements I have taken with me into my current job. And I still need the intrigue and genuine fascination to explore people's own histories in my clinical psychology work.

What did you do after graduating from Endeavour College?

I started studying Psychology at Adelaide Uni and clearly liked being a student so much that I stuck it out for 9 years. I then finally got a real job (with a real salary!) at Cancer Council SA in the Behavioural Research team, before moving into a number of clinical, research and teaching jobs in Australia and Europe. Through it all, I have made sure that I travelled the world a LOT, and had a load of fun, laughs and adventures.

What is your current role?

I am a Lecturer in Clinical Psychology at the University of New England.

This has taken me to the lovely city of Armidale, NSW, where high up in the mountains, it's disturbingly cold even in summer yet the snakes seem ever present (seriously there are daily email updates about where the snakes have been spotted on campus). Luckily the rolling green hills and autumn leaves are stunning, as are the many waterfalls, gorges and abundant wildlife nearby.

Describe your typical work/study day

There really is no typical work day, I have a lot of variety and flexibility, which is probably why I like my job! My work is largely a mix of research and teaching. I'm working on a range of research projects in Australia and with colleagues in Europe in mental wellbeing, reducing stigma around mental illness, and improving mental health service provision. I also supervise honours, masters and PhD students' research theses. The other part of my job is teaching Masters' psychology students and supervising psychology interns in the University's clinic.

I'm working on a range of research projects in Australia and with colleagues in Europe in mental wellbeing, reducing stigma around mental illness, and improving mental health service provision.

What steps did you take to end up where you are now?

I completed a Bachelor of Psychology with first class Honours, followed by a Masters in Clinical Psychology and a PhD. I worked as a psychologist at WCH. Then I left these fair shores and spent two years in Freiburg, Germany (if only German had been my favourite subject!) and two years in Bordeaux, France sampling far too much cheese, but also completing two post-doctoral research fellowships in psychiatry and epidemiology. Along with teaching and research positions throughout my PhD, and trying to pump out publications all along the way, these steps have finally led me to a tenured academic job.

Where do you hope to be in 10 year's time?

Ideally I'll be an Associate Professor by then and moving on up, but mostly I hope to still be doing what I am doing because I like it (or I'll be back working as a clinical psychologist if I've lost the love of academia). And maybe I will still be here at UNE or maybe at another University in Australia or NZ or back in Europe. I like to stay open to whatever opportunities come along so I'll see what the future brings.

Endeavour College presents
THE 2018 MAJOR PRODUCTION

featuring over 130 talented performers



written & directed by **JAMIE RICHARDS**

WED 6 JUNE
THUR 7 JUNE
FRI 8 JUNE at 7:00PM

tickets available online
WWW.ECDRAMA.EDUBLOGS.ORG
or through **MAIN RECEPTION**

ENDEAVOUR CENTRE
Endeavour College

follow us on **FACEBOOK & INSTAGRAM**



Endeavour College is a key member of the Connected Schools partnership. Together with Salisbury Lutheran Kindergarten, St Paul Lutheran School, Golden Grove Lutheran Primary School and Good Shepherd Lutheran School we offer a K-12 Lutheran Education. We are proud to be an important part of each child's Lutheran education and through our collaborative partnership offer a seamless transition from a primary to secondary school environment.

For all news and upcoming events follow us on Facebook
facebook.com/endeavourcollege

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A Christ-Centred Community of K-12 Lutheran Schools