



**ENDEAVOUR  
COLLEGE**



**2017 School Performance Report**





2017 Centre Stage Concert

## CONTEXTUAL INFORMATION

ENDEAVOUR COLLEGE opened in 1998, intentionally and strategically located in Mawson Lakes to deliver our students unrivalled access to academic and cultural facilities, in addition to innovative multi-media technology and sporting facilities through partnerships with UniSA and the business community. Endeavour College is also a member of the Connected Schools partnership which provides a pathway from K-12 and includes: Salisbury Kindergarten, Golden Grove Lutheran Primary, Good Shepherd Lutheran Primary, and St Paul Lutheran Primary.

Endeavour College is a school of the Lutheran Church in Australia. 'A Christian environment for each student and staff member to develop their God-given abilities for LIFE and community' (Mission Statement).

A non-government co-educational secondary school, Endeavour educates students from Years 7 to 12. Endeavour College specialises in providing a quality education for all students, in a caring Christian community.

|  |              |
|--|--------------|
| Student numbers in 2017:                         | 625 students |
|  | Boys: 329    |
|  | Girls: 290   |
| Indigenous Students:                             | 7            |
| Students who speak English as a Second Language: | 125          |
| Students with recorded disabilities:             | 23           |

Students come from a diverse range of backgrounds and cultural heritages which are equally valued, respected and celebrated. Students with special needs are supported in the classroom, and are also provided individual assistance as required. All students, including gifted students, are provided with opportunities to engage in activities which extend and challenge them in their learning.

## STUDENT PERSONAL DEVELOPMENT

### CHRISTIAN VALUES

Endeavour strives toward achieving its mission statement, recognising that each student has special gifts and talents that can be developed and enhanced in and through their education pathway. Our devotional and worship life equips students to understand and develop Christian values which help contribute to our school and the broader community.

In 2017, the values that underpin The Endeavour Way of Love, Courage, Forgiveness and Hope continued to be taught and modelled implicitly through our teaching programs and relationships with each other.

Our curriculum supports the College's Christian values through the Christian Living program, which all students undertake from Years 7-12. Students learn about Christianity and have opportunities to put their faith into action through service activities such as visiting people in retirement homes and raising money through various activities, including for our Compassion Australia sponsor children.

Our Year 12 students engage in the MAX program, where they meet regularly in small groups to discuss issues surrounding spirituality and faith development. This culminates in a Spiritual Retreat, providing an opportunity to further explore their faith and lifestyle questions.

Our Chapel and Worship times through the year have a theme each term. In 2017, the themes were related to celebrating the 500th Anniversary of the Reformation: Community, Saints and Sinners, Truth and Expressions of Faith. Our College supporting congregational pastors also assisted in leading Chapel times throughout the year, building the connection with those churches.

In an extension of our service learning program, students were encouraged to participate in an extra curricular activity at Ingle Farm Primary once a week in place of Vista Sport. In July, a group of two students and one staff member joined 30 volunteers from other South Australian Lutheran schools to serve as part of the Habitat for Humanity trip to Cambodia.

In 2017, a group of staff engaged in a reconnaissance trip to North Sumatra, Indonesia, to set up a partnership with Indonesian schools linked with the Lutheran Churches in Indonesia. As a result, planning is in place to enable a group of students to travel to Indonesia in 2018 to work with and serve the students in schools in Indonesia.



**Athletics Carnival**

## **PASTORAL CARE & WELLBEING OF STUDENTS & STAFF**

Our Pastoral Care (Village and Care Group) program is vertically structured, resembling a family. Within each Village there are three Care Groups. Students remain in the Village from Year 7 until Year 12. The vertical structure allows for mentoring of students by students across all year levels. All students are also supported by their Care Group teachers. Each student's growth is enhanced as Care Group teachers and parents work together to support the holistic education of the student.

The College camps program is a valuable opportunity to develop relationships and connections. Years 7, 9 and 11 have a themed camp. These are under the banners of Friendship, Identity, and Leadership respectively. The purpose of these camps is to combine enjoyable and challenging activities for the students, together with opportunities for reflection and personal growth.

Year 12 students have a time of reflection on their mid-year retreat. This nostalgic retreat experience takes the Year 12 students back to their Year 8 camp site, evoking memories and contemplation. It is the culmination of the mentoring and personal development focus of Christian Living. A guest speaker is invited to educate, inspire and empower the students about healthy, happy and respectful relationships.

Year 8 students participate in a variety of events based on the theme of Belonging. The learning that occurs during the Year 8 Activities Days is based around personal and social development, which is one of the Australian Curriculum's Cross-Curriculum Priorities and a key part of our Endeavour Way education. Specifically, the activities on Adventure Days are in place to facilitate valuable personal growth and greater self-awareness of students' own skills and capabilities.

Peer Support is an influential program where Year 11 students mentor Year 7 students to assist their integration into the Endeavour community. Year 11 students develop leadership skills while supporting their younger peers to assimilate to secondary school life.

The Voyage is a personal development program for Year 9 students. In this program, the students are split into single gender classes to begin a voyage of discovery about themselves and who they wish to become. It begins with a 'Calling' as a symbolic beginning to their year and concludes with 'The Arrival' ceremony at the end of the year.

Year 10 students undertake the Personal Learning Plan together with Work Education classes and work experience, which prepares them for senior school and the pathways ahead. They are also involved in three Health and Wellbeing days with the theme of Values. These days include guest speakers from organisations such as Sammy D Foundation, Carly Ryan Foundation and SA Police, to inform and assist students in making responsible choices through their values in life, as well as personal reflection time and group work activities.

E-learning, online safety and cyber bullying is tackled in a variety of ways. Presentations from the SA Police, drama companies and student performances at assemblies and Chapel services, as well as continued curriculum based activities, all form part of our strategy for care and education in these matters.

Restorative Practices and The Endeavour Way continue to be the foremost emphasis for student engagement. Staff, students and parents are deliberately included in the continued exposure and development of these practices. Professional development for staff and changes to student engagement processes continue to evolve as best practices emerge. Students, staff and parents are informed of restorative practices and strategies via assemblies, newsletters and information nights. Additionally, specific Year Level activities have been developed for Years 7-11, to support and reinforce the meaning of The Endeavour Way and encourage actions and attitudes which display the values of Love, Courage, Forgiveness and Hope in everyday life.

Parent evenings are informative and judicious and cultivate stronger relationships between parents and Endeavour staff. 2017 saw our inaugural involvement and hosting of a Parents in Education Week satellite session. This was an opportunity for parents in the College and wider community to come together to hear from education experts. Endeavour College hosted a live stream of Professor Lea Waters' session.

Pastoral care and wellbeing of staff is also an important aspect of our College. Through retreat days, access to professional development, staff buddy groups and the devotional life of the College, we provide opportunities to support staff. 2017 was a year where more intentional time was spent giving staff opportunity to develop positive collegial relationships and explore some of the more individual aspects of wellbeing. Due to significant changes to our College Management/Leadership Team, this team spent time together prior to the start of the school year looking at teamwork and the strengths people bring to teams. This focus was replicated with the whole staff with activities on Mindfulness and Buddy Group team building. Staff can also be a part of the College Social Committee.



## EXTRA CURRICULAR ACTIVITIES

A range of sporting opportunities are available to students through the Weekly Vista Competition and the Vista Carnivals. Sports included are: Basketball, Netball, Volleyball, Soccer, Badminton, Football and Cricket. Rowing was also offered for the first time as a participation activity and was supported by the Mawson Lakes Rowing Club with the potential for this to become an inter-school activity in the future.

The Year 8 & 9 Girls 5-a-side Soccer team won the Weekly Vista Competition, while the Open Boys Basketball and Year 8 & 9 Girls Netball (Blue) team came runners-up in their competitions.

More than 50% of Endeavour College students were involved in these interschool competitions, in addition to our annual Endeavour Swimming Carnival and Athletics Day. Students also competed in the interschool SSSSA Swimming and Athletics Carnivals and Year 7s competed in the SAPSASA swimming and athletics events. In all, seven Athletic records and 12 Swimming records were broken during College Carnivals, while nine School Athletic records were broken during the SSSSA Carnival.

In its second year the Year 7 sports program has continued to successfully work toward the goal of developing their own unique sport identity. Students continue to take part in SAPSASA events, knockout competitions, carnivals and the opportunity to be part of the Year 7-8 after-school Community Sport Program.

Students have enjoyed and excelled in the sporting opportunities provided, with many representing their chosen sport at the state or national level. These areas have included, Swimming, Gymnastics, Judo, Cricket, Softball, Mountain Biking, Football, Tenpin Bowling and Soccer.

Twenty-one Year 7s were selected in North East District teams: nine in the Adelaide North East District Netball team, three in the Football and Swimming teams, two in the Soccer and Tennis teams and others with positions in Hockey, Cricket, Basketball, Touch Football, Cross Country, Athletics teams, and many others. In addition to these achievements, a number of students from Years 7-12, excelled in sporting arenas outside of the College.

Year 7s have the opportunity to trial and take part in the SAPSASA Knockout Competition. Teams were entered in Soccer, Basketball and Football, with our most successful being the Netball team that qualified for the finals.

The Community Sport Program has also encouraged a number of students to take part in after-school sports competitions. In its second year, students have continued their involvement as they have transitioned into Year 8, acting as mentors to our new Year 7 students. These sports teams are managed by the school and coached by dedicated and passionate parents. In 2017 we started three basketball teams and two netball team that will continue into 2018. The Year 7, 'Endeavour Elites' team won their competition, while the 'EC Mawson Lakers' were runners up of their competition. The Year 7 Community Sport Basketball team won their competition.

In 2017, teams from Years 8-12 were also entered in the SACSA (South Australian Christian Schools Association) carnivals. These provided increased opportunity for involvement and competition for students in Years 7-12. This included participation in Soccer, Volleyball and Australian Rules Football carnivals. A small number of elite senior teams, such as the Open Boys Football team, were entered into the Knockout competition. Year 7s also had the opportunity to trial and take part in the SAPSASA Knockout Competition. Teams were entered in Tennis, Cross Country, Basketball and Football.

The Pedal Prix team is a highly active group of students that is supported by a large contingent of parents. Two cars were entered at the annual Murray Bridge 24 Hour Street Circuit event and the two 6-hour events at Victoria Park in June and July. 'Skipper' finished 50th in the junior secondary category with a fastest lap time of 2 min 36sec and a top speed of 40 km/hr. 'Clipper' finished 38th in the senior secondary division with a fastest lap time of 2 min 39sec and a top speed of 39 km/hr.

In 2017 the Endeavour Chess program experienced its best year to date. The Weekly Chess Club continued with casual games for existing players and basic skills for those new to Chess, while the Endeavour Chess Challenge grew in participation seeing the largest participant group ever. For the fourth consecutive year, Endeavour College entered a team in the South Australian Junior Chess League (SAJCL). The Endeavour College Division 3 team won this title for the first time in 2017. Individual team members were also recognised for their achievements throughout the nine fortnightly rounds. The Endeavour Chess Challenge, an internal competition for all students (Year 7-12) took place again in 2017, as did involvement in the Chess Schools SA District Competition. The Endeavour College team won first place, with several students receiving High Distinction awards for their high standard of play on the day. 2017 saw the trialing of a friendly inter-school competition. The aim of this opportunity is to allow students to build their skills and compete outside of the more formal competitions each year.

## LEADERSHIP

Developing initiative and leadership skills in students is a vital component of their holistic education. All students are encouraged to lead and a range of opportunities exist. Students are supported in their roles with the development of skills through meetings and workshops which encompass imparting information, group discussions, brainstorming and strategic planning.

Year 12 Captains and Deputy Captains are elected and participate in a yLead Program. This program builds confidence and motivates the students to be active leaders. They are challenged and inspired to make important contributions through their leadership in their final year.

Various leadership positions are available in the Senior Years. Endeavour elects Curricular Leaders in Art, Design and Technology, Drama, Information Technology and Music. Students can also become Audio Visual, Cultural, Health and Wellbeing, Library, Pedal Prix, Spiritual or Sport Leaders. Four Village leaders (two Middle Years and two Senior Years) are elected to support and mentor their Village teammates through activities such as inter-Village sport, Swimming and Athletics Carnivals, while contributing to the culture of the Village through relationship building and fundraising activities. The Middle Years Leaders also participate in a yLead program. This program, tailored for Middle Year students, develops confident, resilient, positive leaders in the Middle Years.

From Year 7 until Year 12, students have the opportunity to be involved in the Student Representative Council (SRC). Interested students are provided with a framework to identify problems and encouraged to consider the best ways in which these problems could be solved. At Year 11, leadership skills are developed in the Peer Support Program.

All of the captains and leaders support each other, work cooperatively and collaboratively in settings such as whole College Assemblies, Chapel and Worship services as well as Year Level meetings to provide a valued student perspective and influence the College culture.



## CULTURE

The Endeavour community places an emphasis on recognising, accepting and celebrating different cultures. Our student Cultural Leaders continue to promote benevolent attitudes and behaviors through Village activities and initiatives such as Harmony Day and Reconciliation Week, where an opportunity arises to celebrate the various cultures of both our staff and students. This recognition is encouraged through traditional dress, food and music.

## ENHANCING THE ACADEMIC

2017 was a year of consolidation and extension. The academic programs in the Middle Years were tweaked to further align with feedback from all stakeholders and discussions about future directions in all areas commenced. In the Senior Years, both recently introduced subjects, Japanese and Food Technology moved into Stage 1 courses. These subjects continue to bring breadth and value to our curriculum. The Australian Curriculum and the SACE program, still provide the base curriculum for Years 7-12. In 2017, more Stage 1 and 2 subjects moved to their renewed curriculum format.

As we move as a College to transformed learning environments, greater focus has been given to having our written curriculum in a centralised, online location. Learning areas have spent much time adding their unit programs to the Curriculum Planning Module of Edumate (our primary data management system). Within classrooms a variety of delivery methods are used. Students have access to their course materials in a variety of ways including through programs such as the Office 365 suite, including predominantly, OneNote.

Endeavour College provides a range of opportunities for students to extend their learning and develop their intellectual gifts through participation in activities outside of the regular curriculum and classroom.

The Gifted and Talented Program extends students with gifts and talents in particular areas. Teachers are supported to develop programs that will meet the needs of gifted students and students participate in a range of local, national and international competitions, workshops and conferences. Differentiation within the classroom is also a key factor in the students being given opportunity to develop their gifts and talents. To provide further enhancement and increase the opportunity for such students to work together, students meet together one lesson per week to work on an alternative program under the direction of the Gifted and Talented Coordinator.

Students in the Middle Years can also participate in the Connected Schools Enrichment program. This program sees the coming together of students from both Endeavour College and our Connected Schools primary schools, with like-minded students in a focus area for a day of intensive learning. In 2017, students were given the opportunity to delve deeply into what it is like to play sport without their sight, STEM and Economics challenges, the Science of Flight and the Visual Arts. A focus group continues to work on enriching this area of our College as part of the ChallenGE Project. Eleven students from Year 7 were also selected to attend the annual Cosmic Cluster Camp for gifted and talented student in Years 5-7.

Two teams of students continued their work as part of the Rudolph Project. This project sees students work closely with Educational thinker Yong Zhao to find solutions to real world problems and develop entrepreneurial skills. Mission Endeavour (ME) is working towards raising money to buy a motor bike for an Orphanage in Indonesia with which they have made a connection. Part of their awareness raising involved designing and making a series of bookmarks and decorations and choreographing and performing a series of dances for local primary schools. EC360 is a team looking at designing a transition app. In 2017 their focus was on creating a virtual tour of the College. These projects are led and managed by students who have access to a staff mentor for support when needed.

The Performing Arts learning areas were again busy. The Music Learning Area presented CentreStage, the Cabaret, Senior Solo night, Year 10 Solo Night and Year 8 and 9 Music Concerts. The Middle Year's Band was formed in 2017 and shared part of the musical line up. Successful Drama class productions were staged, and all areas came together to contribute to the 2017 Arts Showcase Night. This night followed an Alice in Wonderland theme and both the VIP and main night included collaborative work from Drama, Music and Art students. An important part of this exhibition was the work created by our Connected Schools students. This work was an outcome of a series of Art workshops run by Endeavour College staff at the Connected Schools' sites.

For the second time a study tour was run to Vietnam and Cambodia. Students experienced the connections to the History, Geography and Business and Enterprise subject areas as well as engaged in a service learning activity by supporting an Orphanage also supported by the Vietnam Veterans who visit as part of Veterans' Day.

The inaugural Japanese Study Tour, departed in September for a three week tour of Japan. One highlight for students was the home stay, where students were able to stay with a Japanese family from our sister school. The Languages Learning Area also encourages exchange visits. In 2017, two students spent three months each in Germany and then hosted their exchange partners in Australia for three months. These are significant and real life learning experiences for students.



### 2017 Valedictory Service

The external study of languages, was a popular option for students with a passion for studying a language that is not one of our core languages. Nine students from Year 7 to Stage 2, studied a language through the School of Languages, Open Access or a cultural language school. These languages included German, Persian, Chinese, Arabic, Khmer, Spanish and French. One Year 7 student received an award for Outstanding Academic Achievement for their language studies.

Vocational Education and Training offers learning experiences beyond the classroom, allowing students to gain practical hands-on experience while working towards the requirements of the SACE. In 2017, 20% of students completed their SACE using a VET course at either Stage 1 or Stage 2 or both. Courses ranged from Certificate II to Certificate IV in areas such as Fitness, Electrotechnology, Individual Support (Aged Care), Construction and Live Production. One student was selected to take part in the Defence Industry Pathways Program (DIPP) in conjunction with TAFESA. Students work on their own submarine projects, using CAD and 3D printers, to overcome a series of engineering challenges.

A range of competitions are available to students. In 2017 these included:

- The Premier's Reading Challenge
- The Science and Engineering Challenge (final placing - 3rd in heat)
- National Chemistry Quiz: 10 awards in total (3 High Distinctions, 5 Distinctions, 2 Credits)
- The Australian History Competition for 69 students from Year 10 and Year 7: 33 Awards in total (5 High Distinctions, 2 of which were State Division Champions, 7 Distinctions, 11 Credits, 10 Merits)
- Language Perfect World Championships: Overall Endeavour College came 2nd in South Australia, 35th in Australia and 52nd globally overall. They came 2nd in German in South Australia and 2nd in Japanese in South Australia. 6 students achieved Elite awards, 13 Gold, 14 Silver, 29 Bronze and 79 students achieved a Credit.
- ICAS Science Competition: One student achieved a High Distinction, 8 Distinctions, 43 Credit, 22 Merits.
- Australian Mathematics Competition: 2 High Distinction, 18 Distinction and 97 Credit certificates.



**The Adventure Camp**

## **CONNECTIONS**

Endeavour has a strong connection with community organisations and institutions. These networks provide valuable links for our students' education, helping to build a strong community and enhance the education our College provides.

Connected Schools is a collaborative school partnership which provides a pathway from K-12 and includes: Salisbury Kindergarten, Golden Grove Lutheran Primary, Good Shepherd Lutheran Primary, and St. Paul Lutheran Primary.

The Connected Schools network collaborated together to transition Year 7 students from the primary to the secondary setting, starting from 2016. Based on meeting the learning and developmental needs of young adolescents, the Connected Schools support the Australian Curriculum design, aligning our education practices with all other mainland Australian states which currently educate Year 7 students in a secondary school setting. Each year the Connected Schools work together to develop strong links across the school sites through various activities that include: a combined Worship Service (Years 5-9) celebrating National Lutheran Schools Week; interschool sports days, creative arts activities and sharing school facilities.

The College is also supported by nine Lutheran Church congregations in the north eastern area of Adelaide, and by Lutheran Education SA, NT and WA (LESNW).

The Mawson Lakes community is an important partner with Endeavour College. The College works collaboratively with staff at the Mawson Centre, with UniSA and other local institutions to ensure education remains a strong focus in the area. Endeavour, together with Uni SA and Mawson Lakes community, partner in a shared sporting facility for use by our students during school hours, and providing recreation spaces including a soccer pitch and tennis courts, for the community to utilize outside of school hours and on weekends.

Endeavour connects with UniSA in a variety of ways to both enhance student learning and to support programs offered at the University. Endeavour support the Uni SA International Masters students who team with Endeavour College students to experience education in Australia, its curriculum diversity and teaching and learning methodologies.

Our partnership with Uni SA provides Endeavour students with access to: Science Laboratories, multi-media technology (where equipment is shared and mentoring occurs) and workshops with UniSA students who are studying teaching.

## TEACHING STANDARDS

At the time of employment, all staff including Lutheran School Officers (LSO), instrumental teachers and volunteers are required to have a criminal history check.

All of the staff at Endeavour College strongly support the ethos of the College.

All staff are required to keep current the following qualifications:

First Aid Qualifications  
Mandatory Notification  
Valuing Safe Communities Training

All teachers are required to be registered with the South Australian Teachers Registration Board.

All teachers undertake professional learning. Professional learning activities are planned annually to align with the College's strategic plans.

In 2017 our key areas for development included:

## VISION FOR LEARNING

The Vision for Learning sets a focus for all learning across the College. The Vision for Learning: Exploring together... be part of our adventure (Middle Years) and Exploring together... creating the future (Senior Years) is expressed in classrooms and all other learning within the College through the four pedagogical principles of Inclusivity, Purposeful, Shared Responsibility and Risk Taking. The Vision for Learning provided a focus for staff professional practice and development and was a reportable area in our programming through Edumate. Professional Learning for staff included workshops from related support agencies (SPELD) and other workshops allowed for the continued in-service of staff on Edumate. The principle of focus this year was Inclusivity.

## Restorative Practice

Restorative Practice is a relational process which shows the value of healthy relationships in the teaching and learning process. At Endeavour we have seen the benefits of adopting restorative approaches to all matters relating to behavior management. The gift in this approach is a new language to define how we think about and manage student behavior and our response as educators. Behavior management may be more appropriately called relationship management.



Australian Lutheran World Service  
"Walk My Way Day"

Compliance becomes an outcome of a sense of understanding and community, not an end in itself. At Endeavour College this is articulated and achieved, in and through The Endeavour Way. Restorative Practice and the Endeavour Way is in place to support the whole community, not just students.

### Teacher Professional Learning Plan

Professional learning activities are planned annually to align with the College’s strategic plans. In 2017 our key areas for development included:

- the use of online delivery tools
- curriculum planning using Edumate
- the strategic use of “Inclusivity” in teaching practices

The annual Professional Learning Plan (PLP) aligned collegial partners and allowed teachers to strategically set goals around:

- The Vision for Learning
- An ICT focus
- Their Position of Additional Responsibility (PAR)

The process required and allowed colleagues to monitor each other’s progress towards their goals, observe teaching towards their targets and to provide critical and professional comment. Documented evidence showing indicators of goal development were provided at the end of the year.

| Qualification                         | Number Held | Qualification   | Number Held |
|---------------------------------------|-------------|---|-------------|
| Bachelor of Applied Science           | 4           | Diploma in Education                                    | 5           |
| Bachelor of Arts                      | 13          | Diploma in Management                                   | 1           |
| Bachelor of Business                  | 1           | Diploma in Teaching                                     | 1           |
| Bachelor of Commerce                  | 1           | Graduate Certificate in Adolescent Health and Wellbeing | 1           |
| Bachelor of Education                 | 33          | Graduate Certificate in Education                       | 9           |
| Bachelor of Health Science            | 1           | Graduate Certificate in Educational Computing           | 1           |
| Bachelor of Information Technology    | 1           | Graduate Certificate in Language Education              | 1           |
| Bachelor of International Studies     | 1           | Graduate Diploma in Education                           | 9           |
| Bachelor of Marketing                 | 1           | Graduate Diploma in Education (Computing)               | 2           |
| Bachelor of Ministry                  | 1           | Graduate Diploma in Project Management                  | 1           |
| Bachelor of Music                     | 2           | Graduate Diploma in Social Sciences                     | 1           |
| Bachelor of Science                   | 7           | Graduate Diploma in Theology Education                  | 3           |
| Bachelor of Teaching                  | 3           | Honors Qualification                                    | 2           |
| Bachelor of Theology                  | 1           | Masters Qualification                                   | 10          |
| Bachelor of Visual Arts and Design    | 1           | Vocational Certificate in Educational Theology          | 1           |
| Certificate in Educational Leadership | 2           |   |             |





Students attending Chapel

## STUDENT ATTENDANCE

Attendance Rates: The mean Attendance Rate across all years was 95.8% in 2017.

|         |       |
|---------|-------|
| Year 7  | 96.6% |
| Year 8  | 95.3% |
| Year 9  | 95.2% |
| Year 10 | 95.1% |
| Year 11 | 96.3% |
| Year 12 | 96.5% |

## MANAGEMENT OF NON-ATTENDANCE

### Short Term Absences

Parents/Care Givers are advised to inform the College of a student's non-attendance by phone and/or signed note. If a student is absent (as determined by Care Group roll) and no explanation provided, phone calls are made to Parents/Care Givers by Student Reception staff to determine the location of students.

An absentee list is created and sent to all staff. Continual non-attendance is followed up by Care Group teachers, Year Level Leaders and Middle / Senior Year Directors by phone, interviews and letters.

When absence is due to illness/medical reasons – school work will be provided by teachers to junior students should they be absent for five days or more, senior students are provided with school-work and instructions if their absence exceeds two days. In these cases, a doctor's certificate is required.

### Non-Medical and Long Term Absences

Parents/Care Givers are requested and advised to inform the College of planned absences. In the case of known absence due to non-medical reasons, parents are to submit an Application for Exemption from School. due to non-medical reasons, parents are to submit an Application for Exemption from School.

## SENIOR SECONDARY OUTCOMES

### Year 12 Results

- 85 students were eligible to complete their SACE in 2017.
- 94% of those who were eligible to complete their SACE achieved this certificate.
- 64% of all grades received were A or B Standard.
- 18% of all grades awarded were in the A range.
- 10.5% of our students achieved an ATAR (Australian Tertiary Admissions Ranking) of 90 or greater.
- 30% of our students achieved an ATAR of 80 or greater.
- 85% of our students achieved an ATAR of 50 or greater.
- Highest ATAR 97.9
- 1 Merit was awarded
- 3 A+ grades were awarded

### Vocational Training/Trade Pathways

- 16 students from Years 10 -12 undertook and successfully completed a VET course in 2017. Courses included:
  - Certificate IV in Fitness,
  - Certificate III in Live Production
  - Certificate II in Retail Make up

### Post School Destinations

- 91% of students who lodged an application with SATAC received a first round offer for a place in a course for which they had applied.
- 86% of these students were accepted into their first or second preference courses.

## NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY 2017

### Percentage of Year 7 Students who achieved the National Minimum Standard

|                         |      |
|-------------------------|------|
| Reading                 | 97%  |
| Writing                 | 97%  |
| Spelling                | 98%  |
| Grammar and Punctuation | 100% |
| Numeracy                | 99%  |

### Percentage of Year 9 Students who achieved the National Minimum Standard

|                         |      |
|-------------------------|------|
| Reading                 | 98%  |
| Writing                 | 89%  |
| Spelling                | 97%  |
| Grammar and Punctuation | 94%  |
| Numeracy                | 100% |

### Student participation rates for the testing phase

- Year 7 Reading, Spelling, Grammar and Punctuation, Numeracy 97%; Writing, 96%
- Year 9 Reading 95%; Writing 91%; Spelling, Grammar and Punctuation 94%; Numeracy 96%



## PARENT AND STUDENT SATISFACTION

Endeavour College regularly seeks feedback from all stakeholders including parents, students and staff. Some opportunities for providing feedback occur on a regular basis each year, while other feedback is gathered in a particular year for a specific purpose.

Parents are invited to engage in College activities through assisting in extra-curricular programs and fundraising. As in previous years, parent involvement in the support of the Pedal Prix event is high. Parents take responsibility for car maintenance and catering, supported by teaching staff.

Parents in 2017 continued to contribute to the success of community sport program, volunteering their time to support the sporting competitions in various capacities.

We also encourage parents to provide feedback on the school at events such as our weekly coffee club. Each year, Endeavour holds an information session about our Laptop Program, which also allows for questions and feedback from parents. Our session includes a presentation from the South Australia Police (SAPOL) on Internet Safety and Cyber Bullying, which is reinforced by discussion time with our School Counsellor, on relationships and safe laptop use. This is an on-going practice and runs in tandem with our IT Email address which is specifically for Laptop and IT enquiries and feedback.

In 2016, feedback was gathered from parents and students in Year 7 and 8, about their experiences as Year 7, camps, the transition process, their play spaces and the learning environments. In 2017 an online survey was again conducted to build on the data gathered from the previous year and with the express purpose of improving student learning. Again the results were very positive and have been discussed for future improvement.

Other opportunities provided in 2017 for parents and students feedback included:

- Student Forum, open to all students to discuss issues of concern and provide practical solutions to those issues.
- Year 12 students were invited to be part of a UniSA Research Project looking at future pathways in university.
- Students were consulted on the re-naming of our Villages as part of a restructure on the pastoral structure.
- A review of our Laptop Program occurred. Both parents and students had input into future planning through sharing views on such areas as: optimal cost for parents, BYOD queries, and value of a stylus as part of a device, etc.
- Parents' views on the updated online newsletter, the Anchor. What pages were most helpful, access to the newsletter, format etc.

A staff Consultative Committee also meets as the need arises, and the Work Health and Safety Committee are responsive to issues in this area that are raised by staff.

Students have input into such groups as Worship Band and Chapel services. Student leaders also meet regularly with Endeavour's senior management staff and the Principal, to share ideas and discuss matters which their peers want addressed. Students volunteer to work on the College Annual Year Book and are involved in decision making and presentation. In these groups and forums, student voice is valued, and staff listen and are responsive to student feedback. We have also found that students feel a sense of belonging and self-worth when they join these and other social teams.

Students are encouraged to join the structured, self-led Student Representative Council, (SRC) alongside School Captains and Leaders, to provide feedback to the College. The SRC also appoints Committees throughout the school year, giving members the opportunity to engage directly with issues and events which they feel passionately about.

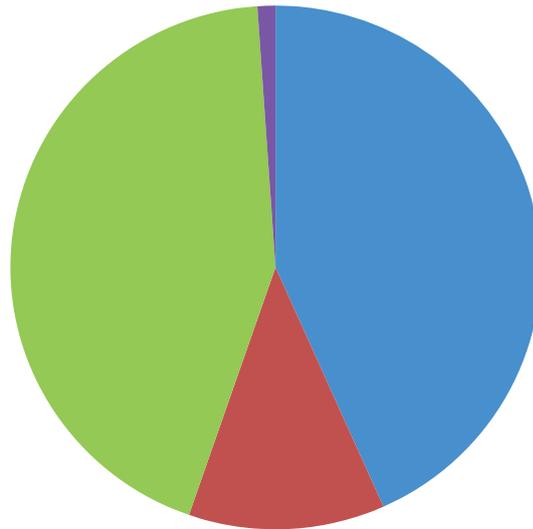
Each year, feedback is sought from staff on a range of issues around the College. In 2017, specific areas the staff were consulted on included:

- Staff Wellbeing
- Spiritual Growth and Faith Formation
- Critical Incident Management
- Technology use in Teaching Programs
- Professional Learning linked to Strategic Plan
- Change and Challenges

## SCHOOL INCOME

|   |             |         |
|---|-------------|---------|
| Australian Commonwealth recurrent funding | \$5,040,293 | (44.0%) |
| State Government recurrent funding        | \$1,384,955 | (12.1%) |
| Fees, charges and parent contributions    | \$4,857,839 | (42.5%) |
| Other private sources                     | \$165,139   | (1.4%)  |

## Net Recurrent Income 2017



|  |                     |
|--|---------------------|
| ■ Australian Commonwealth recurrent funding    | \$5,040,293 (44.0%) |
| ■ State/Territory Government recurrent funding | \$1,384,955 (12.1%) |
| ■ Fees, charges and parent contributions       | \$4,857,839 (42.5%) |
| ■ Other private sources                        | \$165,139 (1.4%)    |

**Total Gross Income \$11,448,226**  
(excluding income from government capital grants)



2017 Drama Performance, KOOKOO



**Business and Enterprise Week**

## **CONCLUSION**

Endeavour College is blessed to have talented and committed staff who share their gifts in many areas of the College.

We are also thankful to the volunteers who support our College, the College Council and member congregations who provide stability, as the College continually grows and changes to meet the needs of students in our care.

Thank you for taking the time to read our School Performance Report for 2017. While this gives an overview of some of the activities and achievements of the College, it is by no means comprehensive.

Please feel free to visit the College, or request a personal tour, and meet our staff and students to observe first-hand, the quality Christian education which we provide at Endeavour College.

Sincerely,

Heather Vogt  
Principal of Endeavour College



**ENDEAVOUR COLLEGE**

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