

ROLE DESCRIPTION & EMPLOYEE SPECIFICATION

Teacher

College Department:	Curriculum
Position Title:	Teacher
Position Classification:	As defined in the Lutheran Schools Association Enterprise Agreement
Hours of Work:	Continuous Fulltime (1.0)
Working Relationships:	<ul style="list-style-type: none">• Responsible to the Principal• Takes direction from the Deputy Principal, Director(s), & relevant Learning Leader(s)• Professional interaction with all students, staff, parents, volunteers, visitors & suppliers of Endeavour College
Special Conditions:	This position is covered by the Lutheran Schools Association Enterprise Agreement

ROLE DESCRIPTION

Primary Responsibility (summary of the position in relation to the College's goals)
<p>The primary responsibility of a Teacher, is to plan, organise, implement, and deliver an appropriate instructional program in a secondary learning environment that guides and encourages students to develop and fulfil their academic potential.</p> <p>All teaching staff are expected to continually engage in professional learning and development to improve teaching knowledge and practices. All work is to be performed in accordance with Australian Institute for Teaching and School Leadership (AITSL) professional standards:</p> <p><u>Professional Knowledge</u></p> <ul style="list-style-type: none">• Know students and how they learn• Know the content and how to teach it <p><u>Professional Practice</u></p> <ul style="list-style-type: none">• Plan for and implement effective teaching and learning• Create and maintain supportive and safe learning environments• Assess, provide feedback and report on student learning <p><u>Professional Engagement</u></p> <ul style="list-style-type: none">• Engage in professional learning• Engage professionally with colleagues, parents/carers and the community

Extent of Authority
<ul style="list-style-type: none">• Work autonomously to deliver an appropriate and relevant instructional program exercising discretion and judgement within specified guidelines and standards in order to meet the requirements of the role• Work collaboratively with other members of the faculty to ensure the successful deliver of curriculum• Responsible for the safety, wellbeing, and education of all students in your care

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Key Responsibility Areas (KRAs)

The position encompasses key outcomes which have been collectively accommodated within associated activities under the following KRAs, and include but are not limited to:

Curricular / Co-curricular / Extra-curricular Duties

- Plan and develop curricula, lesson plans and assessment tasks that reflect Endeavour College's Vision for Learning
- Apply classroom management strategies that reflect the Endeavour Way
- Instruct and monitor students in the use of learning materials and equipment
- Use relevant technology to enhance, support and differentiate instruction
- Observe and evaluate each student's performance and development, and provide appropriate feedback on student work in a timely manner
- Encourage and monitor the progress of individual students, and adjust teaching strategies as required
- Maintain accurate and complete records of students' progress and development
- Prepare relevant reports on students and activities as required
- Communicate effectively to students, colleagues and parents regarding student progress and student needs
- Establish and communicate clear objectives for all learning activities
- Prepare classrooms for learning activities as appropriate
- Provide a variety of learning materials and resources for use in educational activities
- Assign homework, and a diverse range of assessments to enhance student learning outcomes
- Participate in faculty, school, LESNW and parent meetings as required
- Attend and participate in extracurricular activities such as social activities, sporting activities, clubs and student organisations
- Attend and participate in appropriate professional activities, including professional learning
- Respond promptly to parent requests for information, return phone calls and answer emails

Other Duties

- Display behaviours that reflect the College ethos, and contribute to the devotional life of the College
- Comply with legislation and College policies, processes, and instructions, including those relating to non-discrimination, safety, duty of care, and privacy
- Undertake and comply with mandatory training and regulatory requirements as determined by the College
- Actively participate in faculty and school events and activities of the College as required
- Participate in performance reviews and assessments as required
- Take reasonable care of your own health and safety, and that of others, follow any reasonable instruction given by the College, and report any concern(s) which may give rise to danger, and/or any injury which may occur in the workplace
- Any other duties as required

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EMPLOYEE SPECIFICATION

Education & Qualifications
<ul style="list-style-type: none">• Relevant tertiary qualifications (i.e. Bachelor of Education)• Current Teacher Registration (South Australia)• Current National Police Check• Current Mandatory Notification Training• Current First Aid Training Certificate (highly desirable)
Knowledge & Experience
<ul style="list-style-type: none">• A sound understanding of the principles of Lutheran education (highly desirable)• Understanding of, and experience in the application of Restorative Practices (highly desirable)• Demonstrated experience and ability to work independently and as part of a team, developing, establishing, implementing, and monitoring learning and curriculum• Demonstrated experience instructing, monitoring, and encouraging students to achieve their full learning potential• Knowledge of, and experience in using information technology relevant to the teaching, learning and management of a school• Demonstrated experience in effective administration, planning, and programming• Demonstrated experience in establishing effective working relationships with staff, students and parents• Experience in, and passionate about working with and supporting young people on their journey through secondary education
Skills & Abilities
<ul style="list-style-type: none">• A personal commitment to the College Vision, Mission and Values underpinning the delivery of a Christian based education to students in the College community, demonstrating Christian integrity in all things is essential• A practising Christian with the ability to relate the Gospel message to his/her role within the College and encourage a spirit of Christian care amongst staff and students (highly desirable)• Highly effective personal relations skills, with strong oral and written communication skills• Demonstrated ability to document, implement and monitor administrative procedures• Demonstrated ability to work as part of a team, initiating, adapting to, and managing change• Demonstrated ability to inspire and enthuse others and to deliver and accept feedback in respect to the effectiveness of one's endeavours, and the achievement of goals