

Exploring together
Be part of our adventure

ENDEAVOUR

MIDDLE
YEARS
PROGRAM



**We recognise and value the important aspects of transition
as students move from primary school into secondary school**

At Endeavour College our middle years' program focuses on the holistic development of a student from Year 7 to the end of Year 9



Our teaching methodologies and structures focus primarily on how students learn most effectively and how we can best prepare students for life in their senior years



Exploring our Middle Years Focus

At Endeavour College we understand the vital importance of providing a nurturing and supportive environment for students in the middle years of education. Middle schooling is a unique phase in the Reception to Year 12 continuum as students navigate the transition from childhood to adolescence. The education we offer at Endeavour College supports our middle years students to become successful, self-motivated learners and to develop confidence, resilience, a strong sense of identity and respect and compassion for others.

At Endeavour College our holistic, middle years approach is designed to support and transform learning. As an outcome of our vision for learning students will:

- **Take responsibility** for their own learning and work with staff to meet their learning objectives
- Be encouraged to **take risks** in their learning
- Operate in an **inclusive** environment where all gifts are valued and developed
- Have **purposeful** learning opportunities

To build a sense of safety and connection, students move from having a single teacher for a series of integrated lessons in Year 7, to having a greater variety of teachers in Year 8, increasing again into Year 9.

A focus is given to inquiry where students pose thoughtful questions and work to discover answers within different curriculum areas. Teachers use a variety of methods most suited to students in the middle years to promote curiosity and a desire to learn.

The timetable is structured in Year 7 and where possible in Year 8, to provide opportunity for classes to work collaboratively.

Flexibility in assessment and learning opportunities allow for the curriculum to better meet the needs and interests of students all within the framework of the Australian Curriculum.

The physical spaces for students in the middle years are designed for flexibility, comfort and collaboration.

LAPTOPS The use of technology to support learning is actively encouraged at Endeavour College. Students in the middle years enter into a laptop program where parent/care givers purchase student laptops on an instalment plan over 4 years. Students complete a laptop licence aimed at giving all students an overview into the effective and efficient management of the laptop for their learning.

The philosophy underpinning the use of laptops is one of *any time anywhere rather than all the time everywhere*. The focus is on what is best for learning at the time.

At Endeavour College we believe that God has a plan for each one of us and our aim is to support all students to reach their potential

Reaching Potential



The Adaptive Education program provides support for students who find school work challenging and the Gifted and Talented program supports those who need further challenge. Helping students to reach their potential outside of the classroom takes place through the extra-curricular and sporting programs offered.

GIFTED AND TALENTED The Gifted and Talented Program offers a broad range of both withdrawal and specialist workshop opportunities for students who have been identified as benefitting from different challenges. The identification process involves a mixture of formal testing and teacher recommendation.

ADAPTIVE EDUCATION This expertly staffed area engages with students both in withdrawal classes as well as within classrooms to provide support for students

with varying needs. All students are welcome to visit 'the Hub', as it is known, for extra support as needed. A Homework Club also runs at least once a week from this area and is open to all students.

EXTRA-CURRICULAR Endeavour College offers a range of extra-curricular options. These include but are not limited to various sporting teams that compete in weekly Vista competitions (Year 8-9), one day sporting carnival teams (Year 8-9), SAPSASA or community sporting teams (Year 7), Chess Club, Art Club, Pedal Prix (8-9), Writers' Club, Anime Club, AV support team, Stage Technical Team, major drama productions, various College bands and vocal groups. Students from all years are encouraged to participate.

At Endeavour College we work to develop a culture where relationships are valued and members feel connected, safe and respected

The Endeavour Way



We believe this approach fosters an optimal learning environment to fulfil staff and students' God given abilities for life and community. Core to this framework is a focus on Restorative Practices which emphasises working with Endeavour College community members to address behaviour and value relationships. It calls community members to make a personal transformation from a focus on the self towards a focus on others and the common good, and as such it reflects the model of Christ in terms of dealing with others.

The Endeavour Way

Students and staff are encouraged to reflect the following four key values each day:

LOVE It's about reflecting the unconditional LOVE of God by showing respect, compassion and kindness in our relationships.

COURAGE It's about accepting that it takes COURAGE to own our behaviour, take responsibility for our actions and to share our experiences with others.

FORGIVENESS It's about showing FORGIVENESS and acceptance towards ourselves and others with grace.

HOPE It's about resolving issues in a way which brings HOPE to our relationships and instils faith in our capacity to fulfil our God-given abilities.

VILLAGES Each student is placed in a Care Group that then forms part of a Village. We have 8 Villages with 3 Care Groups per Village. Each Care Group includes students from all year levels. Students meet in Care Group every morning to hear notices, share devotions and to build relationships with students across the six year levels.



LEADERSHIP In Years 7-9 students are encouraged to take on leadership opportunities within their year level and in relation to the use and care of their space. Students are able to apply each year to join the Student Representative Council. Year 9 students are invited to apply to be Middle Years' Leaders to represent their Village. They are further encouraged to become more active in year level events and support others through the Voyage activities.

CAMPS Camp is an important focus in Year 7 where students have the chance to get to know each other and form deeper friendships. In Year 9 students engage in personal challenges as part of the Voyage program. While Year 8 students do not take part in a formal camp, they experience in-house days throughout the year.

STUDENT ENGAGEMENT Student wellbeing is an important focus at Endeavour College. Our counsellor is involved in the development of proactive wellbeing programs in addition to one on one sessions should students require support. Our school Chaplain/Pastor and Youth Worker are also available for support in both pastoral and spiritual matters.

SERVICE ACTIVITIES As opportunities arise students are encouraged to serve God through their work with others. This may include, but is not limited to, serving breakfast to primary school students as part of the Ingle Farm Hub Breakfast program, visiting the Helping Hand Aged Care facility or planting trees around Mawson Lakes.

Life at Endeavour



DAILY TIMETABLE Students meet in their Village Care Group rooms each morning, and depending on their schedule, may attend worship, chapel or year level/ middle years/whole school assembly. After these sessions students have 2 lessons, followed by recess, another 2 lessons and lunch. The final 2 lessons end at 3.15pm.

LUNCH ACTIVITIES At lunch times students can choose to borrow sports equipment, join an extra-curriculum club or sporting team, visit the library or find a place to share with friends. While the area outside of the middle years building is specifically for use by students in Years 7 and 8, middle years' students have access to all areas of the yard.

LOCKERS Students keep their bags and belongings in lockers. Year 7s have lockers in an area outside of their learning space. Year 8s and 9s have their lockers in their respective Village areas.

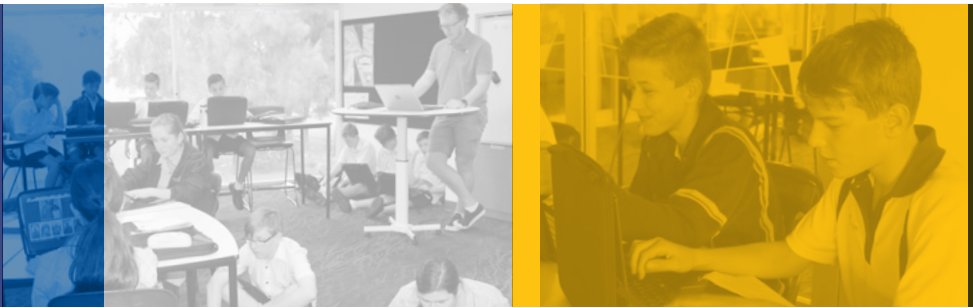
AFTER SCHOOL The Library is open until 4.30pm. Students are welcome to sit and relax or complete school work. There is also a Homework Club after school on one day a week in the Hub.

CANTEEN The Canteen is open each day for recess and lunch for both snacks and lunch orders. Lunch orders are filled out in Village time in the mornings.

TRANSPORT Students are welcome to enquire about the College managed bus runs. One runs from Tea Tree Gully through Walkley Heights to Mawson Lakes and the other from Greenwith through Golden Grove to Mawson Lakes. Upon parent/care giver request, the College and St Paul Lutheran school can organise for students in Year 7 to be escorted to and from the school and College grounds, for the first few weeks of the year.

Our rich palette of experience
builds self-confidence in
students, empowering them
to explore new horizons

Learning, Assessment and Reporting



SUBJECT SELECTION EXPLORED Students in Year 7 experience a wide variety of subjects from which to then choose from for greater focus in Year 8 and then even more so in Year 9. Moving into the senior years the intention is that students will have a more balanced understanding of subjects, as well as their own personal strengths and preferences.

ASSESSMENT EXPLORED Assessment is the ongoing process of gathering, analysing and reflecting on evidence to make informed and consistent judgments to improve future student learning. Teachers choose a variety of assessment methods, considering the purpose of the assessment, the skills and abilities of the students and the desired learning outcomes. All assessment tasks have been measured against the Australian Curriculum.

REPORTING EXPLORED Formal reporting is one process by which assessment information is communicated to families.

Currently, written reports in the form of progress grades and comments (attitude and academic) are prepared at the end of Terms 1 and 3, and an end of semester report showing attitude and academic achievement at the end of Terms 2 and 4. For Year 7 students the Term 1 written progress report is replaced with an extended interview with the Core Teacher.

Parent/care giver/teacher communication is encouraged and often occurs informally via email or phone. More structured opportunities to meet in person include Care Group Connection nights and Learning Conversation nights.

The positive energy that underpins our teaching fosters enquiring minds and enthusiastic learning

Our Curriculum

Year 7

| |
|---|
| COMPULSORY |
| CORE TEACHER |
| <ul style="list-style-type: none"> Christian Living English Mathematics Science History Geography Health Peer Support |
| OTHER SUBJECTS |
| <ul style="list-style-type: none"> Physical Education Arts Strand (at least 1 term of each) <ul style="list-style-type: none"> Music Art Drama Media Arts Technology Strand (at least 1 term of each) <ul style="list-style-type: none"> Design and Technology Food Technology Information Technology STEM |
| PREFERENCE OPTIONS |
| LANGUAGES |
| <ul style="list-style-type: none"> German Japanese |

Year 8

| |
|---|
| COMPULSORY |
| CORE TEACHER |
| <ul style="list-style-type: none"> Christian Living English Geography History |
| OTHER SUBJECTS |
| <ul style="list-style-type: none"> Mathematics Science Health and Physical Education |
| PREFERENCE OPTIONS |
| LANGUAGES |
| <ul style="list-style-type: none"> German Japanese |
| ARTS STRAND |
| <ul style="list-style-type: none"> Music (Focus or General) Drama (Focus or General) Art (Focus or General) <p>Students choose 1 focus subject & 2 general</p> |
| TECHNOLOGY STRAND |
| <ul style="list-style-type: none"> Design & Tech / Information Tech Design & Tech / Food Tech Food Tech / Information Tech <p>Students choose 1 of the above</p> |

Year 9

| |
|---|
| COMPULSORY |
| <ul style="list-style-type: none"> English Christian Living History Geography Mathematics Science Health and Physical Education |
| LANGUAGES |
| <ul style="list-style-type: none"> German Japanese |
| PREFERENCE OPTIONS |
| <ul style="list-style-type: none"> Advanced Manufacturing Art and Design Drama Food Technology Information Technology Material Technology Music (Band) |

PARENT AND FAMILY INVOLVEMENT

At Endeavour College we value working in close partnership with parents and caregivers, providing various opportunities for both formal and informal meetings, Year 7 Family BBQ and Grandparents Day. Parents are also encouraged to become involved volunteers supporting the Year 7 sporting program.

Notices about coming events in your child's calendar are regularly communicated through the relevant teacher or via the website. Feel free to contact the school should you require more information at any time.

Our invaluable links with the local community help to inform and prepare students for life in the senior years

KEY CONTACTS Enquiries about the middle years program should be addressed to the Director of Middle Years in the first instance.

Director of Middle Years

Susanna Bond
susie.bond@endeavour.sa.edu.au

Year Level Leaders

Year 7 - Jason Turner
Year 8 - Simon Maddern
Year 9 - Ben Crook

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A Christ-Centred Community of K-12 Lutheran Schools