# ENDEAVOUR COLLEGE

# STRATEGIC PLAN 2016 - 2020

# Endeavour College Strategic plan 2016 - 2020

The successful transition of Year 7 at Endeavour College in 2016 is the result of four years of planning and preparation that followed the decision made by each of the Connected Schools in July 2012. Endeavour college now desires to build upon the success of this initiative and look ahead to plan this next period of its development.

This document reflects the outcomes of a Strategic Planning process which identified five strategic priorities, supporting key initiatives and implementation plans for the period 2016 to 2020. Thank you to the Management Team, staff, parents and all other stakeholders that have contributed to this process.

**David Nelson**
Endeavour College Chairperson

*Proverbs 16 v 3: 'Commit to the Lord whatever you do and he will establish your plans.'*

***A Christian Environment for each student and staff member to develop their God-given abilities for LIFE and community***

# Strategic Priorities 2016 - 2020

1. Spiritual growth and faith formation

2. Environments and learning that equip students for their future

3. Technology and communication that enhances learning outcomes

4. Rich community partnerships

5. Sustainable Futures

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# *Spiritual growth and faith formation*

**Continue to build our Christian Living program, ensuring it is relevant and responsive to the diverse needs of the students**

- Continue to develop a core group of Christian Living teachers
- Investigate and consolidate programs that transition from primary to secondary school

**Embed the principles of Service Learning within programs to encourage students to be active contributors to broader communities**

- Appoint a Service Learning Leader to implement Service Learning in the College
- Investigate future service activities and tours

**Continue to grow the school spiritually**

- Embed Growing Deep - Leadership and formation framework
- Review chapel, worship and devotional life of the school

# *Environments and learning that equip students for their future*

**Develop a culture of best practice built on the College's *Vision for Learning***

- Continue professional learning for staff that promotes the development of contemporary best practice
- Provide opportunities for student voice and direction in relation to their learning
- Consider structures that support an interdisciplinary approach

**Provide classroom environments to facilitate engagement with learners as global citizens/thinkers**

- Establish global connections and relationships

**Assessment and Reporting is aligned to the *Vision for Learning* and Australian Curriculum**

- Embed the *Vision for Learning* principles in programs, tasks and reports to parents
- Comply with Australian Curriculum requirements

**An educational program 7-12 that is responsive to student needs and pathways**

- Conduct a review against the aims and objectives of the Middle Years program
- Investigate on-going development of Senior Years program

**Provide a safe and supportive environment to foster positive learning, health and well being**

- Comply with the National Safe Schools Framework
- Use the Endeavour Way to support students in line with AITSL standards

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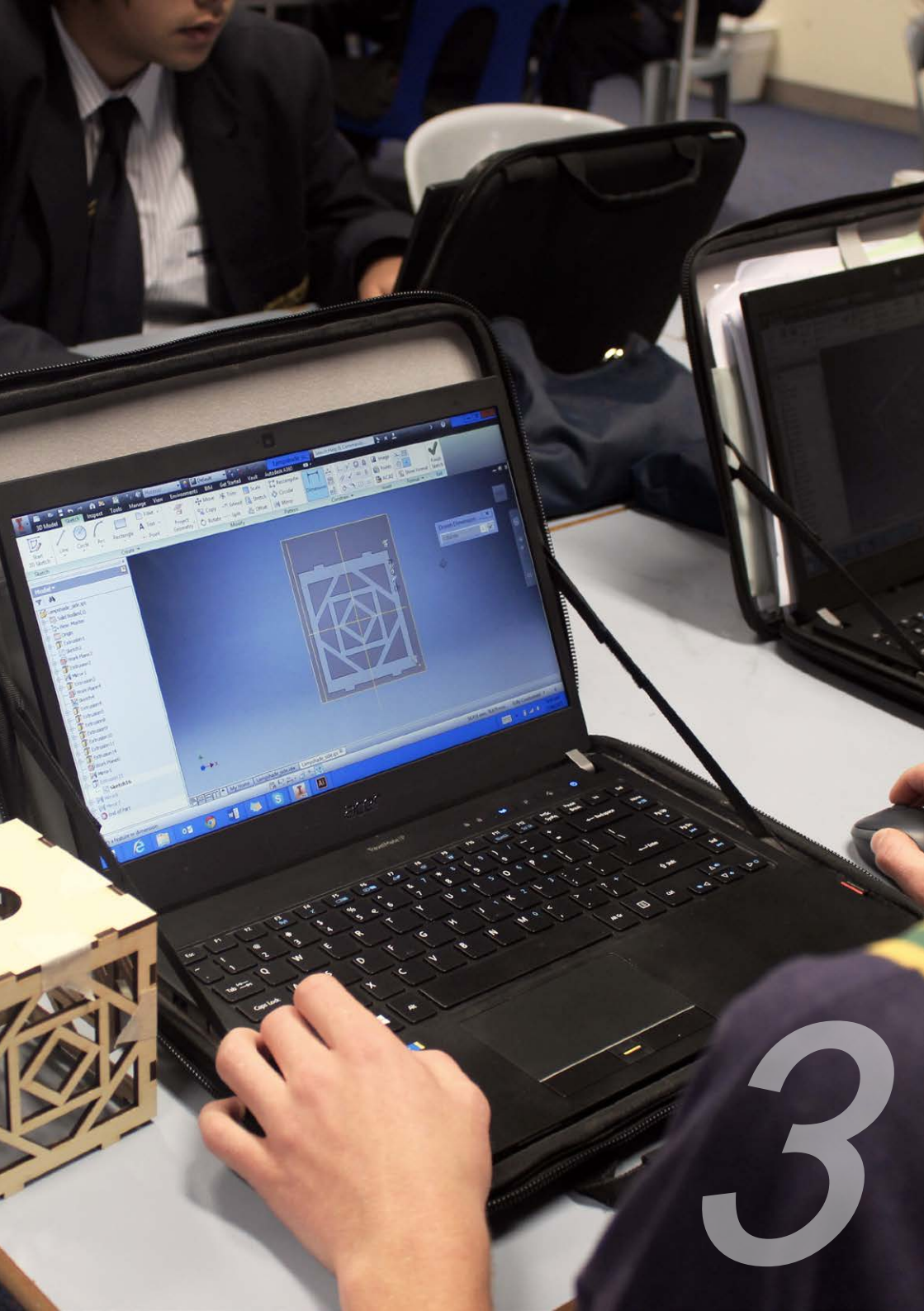

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# *Technology and communication that enhances learning outcomes*

**Optimize Information Technology capacities to support learning**

Ensure devices for learning meet the needs of the students

Maximise the implementation of the Learning Alignment System

Provide resources to support the development of global classrooms

**Communicate meaningfully with parents/caregivers**

Use the School Management System as a communication tool

Review current communication practices

**Utilise data collection processes to inform future decision making to improve student educational outcomes**

Utilise College Management Systems to monitor and track:

- Student academics and wellbeing
- Marketing
- Parent Engagement
- Staff professional learning and wellbeing

# *Rich community partnerships*

**Cultivate dialogue with parents/caregivers to enhance student learning**

Engage parents/caregivers to develop their understanding of learning environments and expectations of 21st century learners and how they can support their students

Review use of current communication strategies with parents/caregivers

**Grow partnerships that are mutually beneficial to enhance learning opportunities**

Further connections with local business and UniSA for curriculum based activities, service learning and alternative learning programs

Contribute as a partner to the local Vocational Education and Training network

Develop partnerships with indigenous groups to encourage and enhance school and student cultural and social outcomes

**Embed the K-12 philosophy of Connected Schools**

Continue to work with Connected Schools to improve student outcomes through:

- Cooperative student programs
- Staff connections
- Marketing Strategies
- Opportunities to share resources and information

Endorse and actively encourage the Connected Schools partnership

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# Sustainable Futures

**Ensure facility upgrades and building maintenance that optimizes student learning and accommodates future learning priorities**

Develop learning spaces for the future

Maximise the use of facilities

**Decide optimum College size and associated practice to ensure a viable future**

Audit current financial model

Audit enrolment and promotional processes

**Risks are managed through sound mitigation strategy**

Establish a framework for managing risk to the College

**Ensure effective leadership and governance**

Promote a professional learning culture that is reflective, consultative and collaborative

Appraise College Council and provide relevant training and networking opportunities

Review the governance model for the College with consideration of the Lutheran Education Australia (LEA) governance review and the Endeavour College Association's connection with local Lutheran Church of Australia (LCA) congregations

ENDEAVOUR COLLEGE

85 MAWSON LAKES BOULEVARD,
MAWSON LAKES, SA 5095
**T 8368 3311 F** 8368 3399
**E** ADMIN@ENDEAVOUR.SA.EDU.AU
**W** WWW.ENDEAVOUR.SA.EDU.AU

Connected SCHOOLS
A Christ-Centred Community of K-12 Lutheran Schools

**Supporting Documentation:** For a full list of supporting documentation please visit the Endeavour College Website.