ENDEAVOUR COLLEGE

2015 School Performance Report

Year 8 Food Technology

CONTEXTUAL INFORMATION

ENDEAVOUR COLLEGE opened in 1998, intentionally and strategically located in Mawson Lakes to deliver our students unrivalled access to academic and cultural facilities, in addition to innovative multi-media technology and sporting facilities through partnerships with UniSA and the business community.

Endeavour College is a school of the Lutheran Church in Australia. 'A Christian environment for each student and staff member to develop their God-given abilities for LIFE and community' (Mission Statement)

A non-government co-educational secondary school, Endeavour educates students from Years 8 to 12, and from 2016 will welcome Year 7 students to our campus.

Endeavour College specializes in providing a quality education for all students, in a caring Christian community.

Student numbers in 2015: 483 students
Boys 257
Girls 226
Indigenous Students: 1
Students who speak English as a Second Language: 34
Students with recorded disabilities: 15

Students come from a diverse range of backgrounds and cultural heritages which are equally valued, respected and celebrated. Students with special needs are supported in the classroom, and are also provided individual assistance as required. All students, including gifted students, are provided with opportunities to engage in activities which extend and challenge them in their learning.

STUDENT PERSONAL DEVELOPMENT

CHRISTIAN VALUES

Endeavour strives toward achieving its mission statement, recognizing that each student has special gifts and talents which can be developed and enhanced in and through their education pathway. Our devotional and worship challenges students to understand and develop Christian values which help contribute to our school and the broader community.

In 2015, the values that underpin The Endeavour Way of Love, Courage, Forgiveness and Hope continued to be taught and modelled implicitly through our teaching programs and relationships with each other.

Our curriculum supports the College's Christian values through the Christian Living program which all students undertake from Years 8-12. Students learn about Christianity and have opportunity to put their faith into action through service activities such as visiting people in retirement homes and raising money through various activities, including for our Compassion Australia sponsor children.

In 2015, our Year 12 students were engaged in the MAX program where they met regularly in small groups to discuss issues surrounding spirituality and faith development. This culminated in a Spiritual Retreat, providing an opportunity to further explore their faith and lifestyle questions. Endeavour's 2015 missional team travelled to Cambodia to work with Habitat for Humanity, to build homes for disadvantaged families. Students at the College supported this project by helping to raise $7,000 for the project. Three students and two staff members formed part of this biennial Lutheran Schools partnership.

College staff were also engaged in a community service project at Mawson Lakes, planting trees and mulching in the local area. During 2015, staff and students from each of our Villages took turns to visit and assist with the Breakfast Program at Ingle Farm Primary School.

The Endeavour Way

PASTORAL CARE

Our Pastoral Care (Village) program is vertically structured, resembling a family. Students enter the Village in Year 8, as the younger member of the Year 8-12 family, and are mentored by students across all year levels, as well as by their Village teacher. The student remain in the Village from Year 8-12. Each student's growth is enhanced as Village teachers and parents work together to support the education of the student. Peer Support is an influential program where Year 11 students mentor Year 8 students to assist their integration into the Endeavour community. Year 11 students develop leadership skills while supporting their younger peers to assimilate to secondary school life.

The Voyage is a personal development program for Year 9 students. In this program the students are split into single gender classes to begin a voyage of discovery about themselves and who they wish to become. It begins with a 'Calling' as a symbolic beginning to their year and concludes with 'The Arrival' ceremony at the end of the year.

Year 10 students undertake the Personal Learning Plan together with Work Education classes and work experience which prepares them for senior school and the 'pathways' ahead.

The College camps program is another valuable opportunity to develop relationships and connections. Each year level has a themed camp, which combines enjoyable and challenging activities for the students, together with opportunities for reflection and personal growth.

E-learning and cyber bullying is tackled in a variety of ways. Presentations from the SA Police, drama companies and student performances at assemblies and Chapel services, as well as continued curriculum based activities, all form part of our strategy for care and education in these matters.

Community service is an area being developed through our Christian Living classes and Village settings. Students render their services within our local community, giving students an opportunity to not only develop relationships with others but also develop their leadership skills. Students are involved in 'Walk a Mile in My Boots', 'Shoeboxes of Love' at Christmas and packing backpacks for young people in need. This is in addition to missional opportunities such as Endeavour's support to a Compassion Australia Sponsor Child in the Philippines.

Restorative Practices continue to be deliberately introduced to staff, students and parents. Continual professional development for staff and changes to student engagement processes have taken place as this practice is embedded in our community. The use of The Endeavour Way continues to be further developed through our general practices and relationship building. Students, staff and parents are continually informed of restorative practices and strategies via assemblies, newsletters and information nights.

Additionally, specific Year Level activities have been developed for Years 8-11, to support and reinforce the meaning of The Endeavour Way and encourage actions and attitudes which display the values of Love, Hope, Courage and Forgiveness in everyday life.

Parent evenings have been increased in 2015 (e.g. Year 8 Family BBQ, Transition Information Night and 'Out of the Box' nights) to build stronger relationships between parents and Endeavour's teachers and staff, particularly in the preparation for the introduction of Year 7 students at the College in 2016.

EXTRA CURRICULAR ACTIVITIES

A range of sporting opportunities are available to students through the Weekly Vista Competition and the Vista Carnivals. Sports included are: Basketball, Netball, Soccer, Table Tennis, Badminton, Football, Cricket, Tennis and many others.

The Open Girls Division 2 Volleyball team won their carnival as did the Year 9 Boys Indoor Cricket team, with the Senior Boys 9-a-side Football and Year 9/10 Boys Basketball teams coming second. The Year 8/9 Boys Tennis team won their weekly competitions and Senior Boys 9-a-side Football, Year 8/9 Soccer and Year 8/9 Girls 5-a side Soccer teams were runners up in their respective competitions. More than 50% of Endeavour College students were involved in these interschool competitions, in addition to our Endeavour Swimming Carnival and Athletics Day. Students also competed in the interschool SSSSA Swimming and Athletics Carnivals.

The Pedal Prix team is a highly active group of students that is supported by a large contingent of parents. Two cars were entered at the annual Murray Bridge 24 Hour Street Circuit event.

We are proud of the students who used their gifts in sport and have achieved and represented South Australia in sports including: Adelaide United Youth Soccer Team, Athletics, Gymnastics and Cricket.

Public speaking, chess and other extra-curricular opportunities are available for students.

The Arts

This area continues to grow and strengthen in our community. There are continuing opportunities to perform in a growing range of bands and music groups: Stage Band, Worship Bands, Vocal Ensembles and opportunities to perform at our Cabaret evening. Drama is provided through the curriculum and student performances in dance and acting are encouraged through Worship and at College events. Over 100 Students and many staff and parents were involved in presenting a major production, Regen. This inaugural large scale and original production proved to be very successful and a significant community and cultural event.

Visual Art and Design is highlighted at Endeavour's end of the year Arts Showcase where Year 12 pieces are exhibited alongside works from other year levels. The Arts Showcase is an opportunity to demonstrate collaboration with our Connected Schools, displaying art created by primary aged children at workshops with Endeavour College students. An Endeavour student was also selected to showcase their piece in the prestigious SACE Art show in 2016.

2015 Cabaret Performance

LEADERSHIP

Developing initiative and leadership skills in students is a vital component of their holistic education. All student leadership positions incorporate attendance at a program which encompasses group discussions, brainstorming workshops and strategic planning.

From Year 8, students have the opportunity to be involved in the Student Representative Council (SRC). Leadership skills are developed in the Peer Support Program for all Year 11 students.

Various leadership positions are available in Extra Curricular areas in senior school. Endeavour elects Curricular Leaders in Music, Drama, Art, Information Technology and Audio Visual. Students can also become Library, Sport, Cultural, Health and Wellbeing, Pedal Prix, and/or Spiritual Leaders, as well as the esteemed role of College Captains, and Deputy Captains.

Village leaders have influence in smaller settings. Four student leaders (two Senior Years and two Middle Years) support and mentor their Village teammates through activities such as swimming and athletics carnivals.

CULTURE

The Endeavour community places an emphasis on recognising, accepting and celebrating different cultures. Our student Cultural Leaders continue to promote benevolent attitudes and behaviors through Village activities and initiatives such as Harmony Day and Reconciliation Week, where an opportunity arises to celebrate the various cultures of both our staff and students. This recognition is encouraged through traditional dress, food and music.

2015 Major Production - Regen

ENHANCING THE ACADEMIC

Endeavour College provides a range of opportunities for students to extend their learning and develop their intellectual gifts through participation in activities outside of the regular curriculum and classroom. The Endeavour College Online Learning Interface gives students access to learning materials anywhere at any time. The recent acquisition of a new school data management system and learning management system has started to make changes in how we record our teaching and learning.

The Gifted and Talented Program extends students with gifts in particular areas. Teachers are supported to develop programs that will meet the needs of gifted students and students participate in a range of national and international competitions and conferences. Differentiation within the classroom is also a key factor in the students being given opportunity to develop their gifts and talents in various areas. To provide further enhancement and increase the opportunity for such students to work together, students meet together one lesson per week to work on an alternative program under the direction of the Gifted and Talented Coordinator.

Regen: Happy are those who dream was Endeavour College's inaugural major Drama production and was a huge success and provided an incredible opportunity for students to work together cooperatively on a long term project.

In 2015, our students were also able to participate in a three month exchange program by arrangement with our sister school, Laurentius Gymnasium in Neuendetteslau, Germany. These students then had the opportunity to host students from Laurentius when they visited here. Students also had the opportunity to be involved with subject-specific trips to Canberra, France and Belgium to further their cultural understandings in several curriculum areas including predominantly Art and History.

Vocational Education and Training offers learning experiences beyond the classroom, allowing students to gain practical hands-on experience while working towards the requirements of the SACE.

A range of competitions and conferences are available to students. In 2015 these included:

- The Premier's Reading Challenge
- The Science and Engineering Challenge
- The Australian History Competition: Fourteen Awards were won by Endeavour College students; Seven achieved a Merit, Five students received a Distinction grade (Top 10 % in Australia).
- The Australian Language Certificate Assessment: Seven students received High Distinctions and Twenty Two achieved Distinction grades.
- Language Perfect World Championships: Overall Endeavour College came 3rd in South Australia. One student achieved an Elite Award and Ten students achieved a Gold Award.
- ICAS Science Competition: Two students achieved Distinctions and Four received a credit.
- State Chess Competition Final: A team competed in this event and came 4th overall. On the day, two students received Distinction awards and one student won the Fair Play Award
- South Australian Junior Chess League: a new initiative in 2015
- Australian Mathematics Competition: One Endeavour College student achieved a High Distinction and Eleven Endeavour students received Distinctions.
- SACE Art Show: One student had their work chosen to be in the SACE Art Show.

CONNECTIONS

Endeavour has a strong connection with community organizations and institutions. These networks provide valuable links for our students' education, helping to build a strong community and enhance the education our College provides.

Lutheran Education in the Northern Suburbs (LENS) is a collaborative school partnership which provides a pathway from K-12 and includes: Salisbury Kindergarten, Golden Grove Lutheran Primary, Good Shepherd Lutheran Primary, and St. Paul Lutheran Primary.

The LENS network has been working together to transition Year 7 students from the primary to the secondary setting, starting from 2016. Based on meeting the learning and developmental needs of young adolescents, the LENS schools support the Australian Curriculum design, aligning our education practices with all other mainland Australian states which currently educate Year 7 students in a secondary school setting. Each year the LENS schools work together to develop strong links across the school sites through various activities that include: a combined Worship Service (Years 5-9) celebrating National Lutheran Schools Week; interschool sports days, creative arts activities and sharing school facilities.

In 2015, the LENS collective with support from each of the governing bodies, undertook a process to review our partnership in an effort to strengthen our connections and to intentionally look for ways to build our K-12 Lutheran school tradition, which resulted in a re-naming the sites of learning as Connected Schools. A collective Mission and Values were established and a new logo and website was launched.

The College is also supported by nine Lutheran Church congregations in the north eastern area of Adelaide, and by Lutheran Education SA, NT and WA (LSA).

The Mawson Lakes community is an important partner with Endeavour College. The College works collaboratively with staff at the Mawson Centre, with UniSA and other local institutions to ensure education remains a strong focus in the area. Endeavour, together with Uni SA and Mawson Lakes community, partner in a shared sporting facility for use by our students during school hours, and providing recreation spaces including a soccer pitch and tennis courts, for the community to utilize outside of school hours and on weekends.

Endeavour connects with UniSA in a variety of ways to both enhance student learning and to support programs offered at the University. A recent development with Uni SA has involved International Masters students teaming with Endeavour College students to experience education in Australia, its curriculum diversity and teaching and learning methodologies.

Our partnership with Uni SA provides Endeavour students with access to: ScienceLaboratories, multi-media technology (where equipment is shared and mentoring occurs) and workshops with UniSA students who are studying teaching.

Year 8 Science

TEACHING STANDARDS

At the time of employment, all staff including Lutheran School Officers (LSO), instrumental teachers and volunteers are required to have a criminal history check.
All of the staff at Endeavour College strongly support the ethos of the College.

All staff are required to keep current the following qualifications:

First Aid Qualifications
Mandatory Notification
Valuing Safe Communities Training

All teachers are required to be registered with the South Australian Teachers Registration Board.

All teachers undertake professional learning. Professional learning activities are planned annually to align with the College's strategic plans.

In 2015 our key areas for development included:

IDEAS

IDEAS (Innovative Designs for Enhancing Achievements in Schools) is a comprehensive approach to school revitalisation which recognises the complexity and subtlety of teaching. 2015 saw the completion of our School Wide Pedagogy and Vision for Learning. Both elements work together to enhance and lift the professional practice of the College staff, our programs and work to encourage the increased engagement of students. This was undertaken in conjunction with the University of Southern Queensland and supported by AISSA.

Restorative Practice

Ongoing professional learning for all staff. Restorative Practice is a relational process which shows the value of healthy relationships in the teaching and learning process. At Endeavour we have seen the benefits of adopting restorative approaches to all matters relating to behavior management. The gift in this approach is a new language to define how we think about and manage student behavior and our response as educators. Behavior management may be more appropriately called relationship management.

Compliance becomes an outcome of a sense of understanding and community, not an end in itself. At Endeavour College this is articulated and achieved, in and through The Endeavour Way. Restorative Practice and the Endeavour Way is in place to support the whole community, not just students.

Teacher Professional Learning Plan

Professional learning activities are planned annually to align with the College's strategic plans. In 2015 our key areas for development included: the ICT capability from the Australian Curriculum and classroom practice informed by the whole staff IDEAS professional learning and the AITSL standards, along with an area of professional interest for each teacher.

Staff composition : 43 Teaching Staff & 24 Non Teaching Staff - Currently there are no indigenous staff employed at Endeavour College.

The qualifications of staff at the College are as follows:

Qualification	Number Held
Bachelor of Applied Science	2
Bachelor of Arts	12
Bachelor of Business	1
Bachelor of Commerce	2
Bachelor of Education	25
Bachelor of Health Science	1
Bachelor of Information Technology	1
Bachelor of Mathematical Sciences	2
Bachelor of Music	3
Bachelor of Science	5
Bachelor of Teaching	2

Qualification	Number Held
Diploma of Teaching	1
Diploma of Education	5
Graduate Certificate of Computing	1
Graduate Certificate of Education	7
Graduate Certificate of Health & Wellbeing	1
Graduate Diploma of Education	14
Graduate Diploma of Project Management	1
Graduate Diploma of Jazz	1
Graduate Diploma of Social Science	2
Graduate Diploma of Teaching	3
Graduate Diploma of Theology	5
Graduate Diploma of Counselling	1
Honours Qualification	4
Masters Qualification	10

Year 11 Art - Mia Briddon

STUDENT ATTENDANCE

Attendance Rates: The mean Attendance Rate across all years was 95.25% in 2015.

Year 8	95.1%
Year 9	94.9%
Year 10	95.3%
Year 11	95.8%
Year 12	95.1%

MANAGEMENT OF NON-ATTENDANCE

Short Term Absences

Parents/Care Givers are advised to inform the College of a student's non-attendance by phone and/or signed note. If a student is absent (as determined by Care Group roll) and no explanation provided, phone calls are made to Parents/Care Givers by Student Reception staff to determine the location of students.

An absentee list is created and sent to all staff. Continual non-attendance is followed up by Care Group teachers, Year Level Coordinators and Pastoral Care Coordinator by phone, interviews and letters.

When absence is due to illness/medical reasons – school work will be provided by teachers to junior students should they be absent for five days or more, senior students are provided with school-work and instructions if their absence exceeds two days. In these cases, a doctor's certificate is required.

Non Medical and Long Term Absences

Parents/Care Givers are requested and advised to inform the College of planned absences. In the case of known absence due to non-medical reasons, parents are to submit an Application for Exemption from School.

2015 Athletics Carnival

Year 11 Geography

SENIOR SECONDARY OUTCOMES

Year 12 Results

- 64 students were eligible to complete their SACE in 2015.
- 98.4% of those who were eligible to complete their SACE achieved this certificate.
- 65.6% of all grades received were A or B Standard.
- 18% of all grades awarded were in the A range (85%+).
- 10% of our students achieved an ATAR (Australian Tertiary Admissions Ranking) of 95 or greater.
- 16.7% of our students achieved an ATAR of 90 or above.
- 36.6% of our students achieved an ATAR of 80 or greater.

Vocational Training/Trade Pathways

34 students from Years 10 -12 undertook and successfully completed a VET course in 2014. Courses included:

- Certificate 3 in Information,
- Digital Media and Technology,
- Certificate 3 in Fitness,
- Certificate 2 in Retail Make-up and Skin Care,
- Certificate 3 Ministry amongst several others.

Post School Destinations

- 94.5% of students who lodged an application received a formal University (tertiary) offer.
- 88.5% of these students were accepted into their First or Second Preference studies.
- 100% of students who lodged an application received a formal TAFE offer.

Percentage of Year 9 Students who achieved the National Proficiency Standard

Reading	98%
Writing	97%
Spelling	98%
Grammar and Punctuation	97%
Numeracy	97%

PARENT AND STUDENT SATISFACTION

Endeavour College regularly seeks feedback from all stakeholders including parents, students and staff. Some opportunities for providing feedback occur on a regular basis each year, while other feedback is gathered in a particular year for a specific purpose.

Parents are invited to engage in College activities through assisting in extra-curricular programs and fundraising. As in previous years, parent involvement in the support of the Pedal Prix event is high. Parents take responsibility for car maintenance and catering, supported by teaching staff.

In 2015, Endeavour held its first major production, Regen, and many parents assisted the production through set construction, prop and costume design and support for students in various ways. Many parents provided students transport to sporting events.

We also encourage parents to provide feedback on the school at events such as our weekly coffee club. Each year, Endeavour holds an information session about our Laptop Program, which also allows for questions and feedback from parents. Our session includes a presentation from the South Australia Police (SAPOL) on Internet Safety and Cyber Bullying, which is reinforced by a discussion time with our School Counsellor, on relationships and safe laptop use. This is an on-going practice and runs in tandem with our IT Email address which is specifically for Laptop and IT enquiries and feedback.

Late in 2013, Endeavour College engaged in the IDEAS program, conducted by a research team at the University of Southern Queensland (USQ) which involved surveying parents, students and staff to gather data on Attitudes towards Learning at Endeavour. In 2014 and 2015, under the leadership of the research team at USQ, Endeavour worked towards creating a School Wide Pedagogy which is being implemented to enhance student engagement and learning practices. Part of this process has involved workshops conducted with both staff and student groups, gathering their input to inform the outcomes. This forms part of a suite of initiatives to gauge levels of student and parent satisfaction with Endeavour's processes and results.

A staff Consultative Committee also meets as the need arises, and the Work Health and Safety Committee are responsive to issues in this area that are raised by staff.

Students have input into such groups as Worship Band and Chapel services. Student leaders also meet regularly with Endeavour's senior management staff and the Principal, to share ideas and discuss matters which their peers want addressed. Students volunteer to work on the College Annual Year Book, involved in decision making and presentation. In these groups and forums, student voice is valued, and staff listen and are responsive to student feedback. We have also found that students feel a sense of belonging and self-worth when they join these and other social teams.

Students are encouraged to join the structured, self-led Student Representative Council, (SRC) alongside School Captains and Leaders, to provide feedback to the College. The SRC also appoints Committees throughout the school year, giving members the opportunity to engage directly with issues and events which they feel passionately about.

Year 8 English

2015 saw the construction of the Middle Years Centre to accommodate Year 7 students in 2016. As part of the planning, focus groups of students and staff were set up to explore, and have input into the new learning spaces. In 2015, consultation with students focused on furniture, and their suggestions for seating, both formal and informal, desks, technology and the like.

Each year, feedback is sought from staff on a range of issues around the College.

In 2015, specific areas the staff were consulted on included:

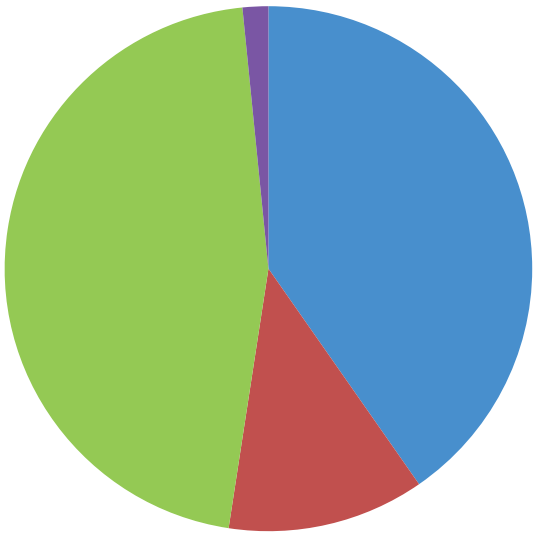
- A new Data Management system.
- Student Service design, facilities and furniture.
- Uniform Shop design, facilities and furniture.
- Science Laboratory design, facilities and furniture.
- Various issues in regard to Year 7, including curriculum offerings and proposed changes to the College Leadership structure.

2016 Major Production Regen

SCHOOL INCOME

Australian Commonwealth recurrent funding	$3,364,899 (42.1%)
State Government recurrent funding	$1,008,545 (11.7%)
Fees, charges and parent contributions	$3,839,190 (44.6%)
Other private sources	$131,476 (1.5%)

Net Recurrent Income 2015



- Australian Commonwealth recurrent funding $3,364,899 *(42.1%)*
- State/Territory Government recurrent funding $1,008,545 *(11.7%)*
- Fees, charges and parent contributions $3,839,190 *(44.6%)*
- Other private sources $131,476 *(1.5%)*

Total Gross Income $8,344,110
(excluding income from government capital grants)

Food Technology - Market Garden

CONCLUSION

Endeavour College is blessed to have talented and committed staff who share their gifts in many areas of the College.

We are also thankful to the volunteers who support our College, the College Council and member congregations who provide stability, as the College continually grows and changes to meet the needs of students in our care.

Thank you for taking the time to read our School Performance Report for 2015. While this gives an overview of some of the activities and achievements of the College, it is by no means comprehensive.

Please feel free to visit the College, or request a personal tour, and meet our staff and students to observe first-hand, the quality Christian education which we provide at Endeavour College.

Sincerely,

Heather Vogt
Principal of Endeavour College

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