





Everything we do at Endeavour College, and how we do it, is a natural extension of our Mission - to develop students' God given gifts and abilities for life and community. This Mission and The Endeavour Way, inspire our students to grow as individuals, be effective collaborators and contribute to the wider community.

LEARNING AT ENDEAVOUR

A hallmark of learning at Endeavour College has been the ability to offer students of diverse backgrounds and interests a varied and balanced curriculum that focuses on the development of the whole person. God has gifted all people differently and as a secondary school we have the responsibility of giving opportunity for those gifts to be enhanced as well as opportunity for the development of skills and knowledge that allow students to move into life beyond the College as confident and contributing members of our wider community. We firmly believe that students who will be best placed to flourish both within school and beyond are those with a sense of confident independence, the ability to work naturally interdependently and those who have a heart and capacity to positively influence the world in which they live through their sense of collective action.

The Vision for Learners has its own embodiment in both the senior years and middle years.

In the Middle Years, students have the opportunity to study courses in line with the Australian Curriculum and with an increasing focus on the general capabilities. To assist in the transition into secondary school, students are placed in core classes with specialist middle years teachers for the majority of lessons. These core classes allow for the benefits of transdisciplinary and integrated approaches, including some project based learning units, to be fully realised in student learning, and also support students in their developing

interdependence. Students have the added benefit of specialist teachers for Languages, The Arts, Physical Education and Technology subjects. The use of core classes continues in a reduced format in Year 8, giving students the chance to develop their independence while learning to build significant relationships with a smaller number of teachers.

In the Senior Years, students make informed choices about their learning pathways, choosing from a broad range of subjects. Students are encouraged to be increasingly independent and explore their future options through work experience and our Pathways program. It is at this stage that all students are assigned a course counsellor who remains working with the student and family until the end of Stage 2. While the majority of students study 5 subjects at Stage 2, to achieve their SACE, opportunity exists for students to study subjects outside of our campus, including a range of Vocational Education and Training (VET) subjects that are accessed in line with student pathways. Students develop in their understanding of the role of others who can support their learning, such that a level of true interdependence can be achieved.

This booklet will give you an overview of the range of curricular and extra-curricular programs developed by our talented teachers. Should there be questions you need answered, please feel free to contact me at the College in 83683311 or via email sandra.barry@endeavour.sa.edu.au.

Sandra Barry

Director of Learning



MIDDLE YEARS



Active learners Self-managers Self-aware Courageous

INDEPENDENCE

Learning in the Middle Years at Endeavour College is an adventure designed to capture the curiosity and imagination of every student. Students develop the ability to inquire and make connections, and can articulate their developing capabilities as learners. With increasing independence and personal responsibility, students courageously direct and manage their own paths.



Socially-aware Social managers Skilled for life & community Forgiving

INTERDEFENDENCE

An empathic understanding of and respect for others enables learners to productively collaborate with different people in a variety of situations. An emphasis on positive relationships empowers our students to be inclusive and use their social awareness to influence a culture where all can thrive.



COLLECTIVE ACTION

Students engage in experiences that extend their thinking about the wider community, their civic responsibilities and their capacity to make a difference. Students in the Middle Years see the world and the future as full of hope and opportunity.

SENIOR YEARS



Commitment to growth Personal responsibility Self efficacy Constituty

INDEPENDENCE

When our senior students graduate, we want them to walk into the next stage of their lives with a sense of confidence and strong independence. It's all about taking ownership and embracing lifelong learning to steer their own paths. Building personal responsibility in their commitment to growth and exerting control over their own motivation, behaviour and social environment are influencing incentives.



A shared responsibility inclusivity Flexible thinking Parametries

NTERDEPENDENCE

Our students will encounter a variety of different people, with different communication and working styles once they leave school. Their ability to work effectively and get the job done will be essential once they find themselves in this environment and that is why they are exposed to solving complex problems. They need the skills of others to be able to explain their project and draw on the passion and drive of others to take action to make a positive impact on the world.



Global awareness Influence Servant heart Dick taking

COLLECTIVE ACTION

Our students are interested in being citizens of the world. Having an empathetic understanding of the world beyond the immediate builds their capacity to be change-makers. Our students embrace life and community in Christ and through personal growth and exposure to service learning and giving, they will be prepared to face challenges with a global perspective to improve the world today, for tomorrow.



At Endeavour College relationships are valued and members feel connected, safe and respected. We believe this approach fosters an optimal learning environment to develop staff and students' God given abilities for LIFE and community.

Restorative Practices calls community members to make a personal transformation from a focus on the self towards a focus on others and the common good, and as such it reflects the model of Christ in terms of dealing with others. To this end, The Endeavour Way is a key pillar of our College.

LOVE – it's about reflecting the unconditional LOVE of God by showing respect, compassion and kindness in our relationships.

COURAGE – it's about accepting that it takes COURAGE to own our behaviour, take responsibility for our actions and share our experiences with others.



FORGIVENESS – it's about showing FORGIVENESS and acceptance towards ourselves and others with grace.

HOPE – it's about resolving issues in a way which brings HOPE to our relationships and instils faith in our capacity to fulfil our God-given abilities.

FACILITIES

We are exceptionally fortunate at Endeavour College to have world-class facilities at our fingertips. We don't think of our school as a collection of buildings, but rather as he natural extension of our Vision for Learners. It's a space that encapsulates contemporary design, flexible interdisciplinary spaces, advanced technology and environmental considerations, all working together seamlessly to help our students pursue their curiosity and passions with a sense of independence and purpose. It's a space that will prepare our students for what to expect when they go onto tertiary study or enter the workplace.

Our flexible classroom design encourages innovative learning methodologies. The Endeavour Centre offers facilities for Sports and Arts performances. It also provides a venue for major College events and productions. Our purpose built Design and Technology Centre includes Food Technology and Advanced Manufacturing classrooms,

a Media Studio, STEAM room and Ideation Studio. Our purpose-built Middle Years and Senior Years Centres inspire learning in a number of ways to provide quiet study nooks, collaborative teamwork spaces, technology filled classrooms and areas to socilaise. Our grounds are second to none and provide areas for sport, play and learning.





At Endeavour College many opportunities exist for students to meet their future career goals through flexible pathways. Our College Pathways program enables students with a keen interest in a chosen industry area to commence training whilst still at school and have credits used towards their SACE. This leaves them well prepared to seek employment or continue their vocational training once they finish school.

In the past, students at Endeavour College have successfully participated in VET programs in the following industry areas: Fitness, Construction (including plumbing), Electrotechnology, Health, Media, Art and Design, Fashion, Hair and Beauty, Automotive and Animal Studies. At Endeavour

College we value the diversity within the student body and work to support students in achieving their future aspirations, using programs best suited to their individual

SERVICE LEARNING

Serving others is highly valued at Endeavour College. Students have the opportunity to include themselves in service programs with links to curriculum areas that allow for debriefing and self-reflection.

Service Learning at the College is more than a series of community service times; it is a time of planning, participation and analysis leading to authentic student learning. A variety of opportunities allow students to develop respect, compassion and empathy for others whilst learning about themselves and others through service activities. Students participate in curriculum-based acts of service as well as linking with existing community service groups.

Year 10 and 11 students also have the opportunity to travel to Indonesia to serve students in Lutheran schools in North Sumatra annually. In addition, one every two years, students from Year 11 are able to serve as a delegate from Endeavour College to help improve the communities of the less fortunate overseas through to our partnership and support of Habitat for Humanity.





LEARNING ENRICHMENT

At Endeavour College students are recognised for their potential. Various assessment methods are used to identify individuals who would benefit from extension in a range of areas.

This extension may come in a variety of forms from the Connected Schools Enrichment Program, to withdrawal programs, to special interest competitions and out of school experiences to differentiation within classrooms to

acceleration. The focus is on the individual student and his/ her area of talent or giftedness. At Endeavour College we believe all students should be given the opportunity to fulfil their potential.

ADAPTIVE EDUCATION

At Endeavour College our Adaptive Education program operates through the Hub. The doors of the Hub are always open, not only to students who are diagnosed with a learning need, but to all students who are in need of academic support, including students with English as An Additional Language or Dialect (EALD).

Some Year 7, 8 and 9 students make their way through the door for Literacy classes where the focus is to develop literacy skills and equip students with strategies they can use in all areas of their learning. As needed we also offer specialised EALD in-class support for middle and senior years students who have been learning English as an additional language for only a few years. The Hub staff work

with individuals, or in small groups as well as providing in-class support. The specialist staff are responsible for the writing of student Individual Learning Plans, where they are needed, and for supporting staff in their implementation. The Hub also offers an after school Homework Club helps support the Garden Club.





In line with the Australian Curriculum, Economics and Business is embedded into our Middle Years curriculum. These programs focus on making the concepts of entrepreneurship, economic choices and business planning relevant to the lives of the students.

Our students are encouraged to investigate issues impacting on our domestic and global marketplace and gain an understanding of the role that business plays in our economy and society from Middle Years.

In Year 11 students can choose Stage 1 Business Innovation as a subject. Through this course students will develop an understanding of how business is affected by external and internal factors, the issues impacting on business and the social, economic and environmental consequences of

business decisions. Students will develop entrepreneurial, research, and communication skills, and will work both individually and collaboratively throughout the course on tasks including running their own small business.

Business Innovation continues into Year 12 as a Stage 2 subject. Students' knowledge of the business environment, the workplace and marketing is extended through a series of real life case studies, including Q & A sessions with business owners. They will investigate customer problems and design innovative business solutions.

CHRISTIAN LIVING

Christian Living introduces students to the world of religion and spirituality, which are fundamental components of the fabric of all cultures. It aims to give students a clear understanding and appreciation of the Christian story through an exploration of the biblical text, Christian literature, the history of the church and the place of Christian ethics in contemporary society.

In the Middle Years, in addition to studying aspects of the Old and New Testaments, students learn about the worship and devotional life of our own school community, so that they are able to participate more fully themselves and understand the teaching upon which it is based.

In the Senior Years, students discuss other world religions, service, and other electives designed to prompt thought in relation to Christianity in our world today. The course culminates in Year 12 with smaller, discussion-style classes that allow students to consider how the faith they have learnt about in their Christian Living education might shape their lives, or the lives of other believers.





Drama at Endeavour College is a dynamic and challenging subject that allows students to pursue their interests while catering for their individual needs either as a performer or in an off stage role.

In Year 7, students are introduced to Drama in a fun and explorative manner, focusing on participation and confidence building for one term. Students then have opportunity to refine and focus on their key interests either on or off the stage. Students cover a wide variety of performance styles and techniques as well as view professional productions. Drama focuses on the

development of curiosity and imagination, creativity, individuality, personal identity, self-esteem and confidence. Students can improve their skills in experimentation, communication, self-discipline, collaboration, teamwork, and leadership while being presented with diverse perspectives on the world. Bi-annually the College presents a major production in which students can be involved.

ENGLISH

English at Endeavour College is offered from Years 7 -12 and follows the Australian Curriculum.

As students move through the College they are encouraged to think critically about their reading and viewing, study and produce examples of a range of different types of texts in a range of formats, and develop a habit of reading widely. In Years 7-10 classes are of mixed ability with extension and support activities being provided by teachers. English in Years 7 and 8 are taught within a Core class allowing for a

more cross disciplinary and integrated focus. From Year 11, students have the opportunity to choose courses that more specifically reflect their interest areas. Some students may choose to follow a more analytical course while others may choose a course that allows for more creative approaches.





Geography is about the Earth's landscapes, people, places and environments. At Endeavour College it is offered from Years 7 – 12 and follows the SACE Australian Curriculum. At all levels, students are challenged with environmental, social and political issues, encouraging them to "think globally and act locally" in making decisions about everyday life and the world in which they live.

Students develop geographical skills while investigating the human effect on places and environments, the inter connections and consequences of change, while considering sustainability of our world from a local, national and global perspective. Geography is about the past, the present and the future and it helps us make choices and understand the impact of those choices.

Courses in the Middle Years are designed to explore cross curricular links and as students move into the senior years there are opportunities for a more individualised program. Students study both human and physical geography, including coastal management, urban and rural studies, population change and human wellbeing.

Students develop a range of geographical skills through classwork and fieldwork opportunities.

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education College is offered from Years 7-12 and follows the SACE Australian Curriculum.

In Years 7-10, students undertake learning based on the importance of making healthy lifestyle choices. Students learn through a variety of practical situations, the immediate and long-term benefits to themselves and society of a the necessity of a balanced and healthy lifestyle.

In Year 9, students participate in The Voyage, which is a special program designed to support students in their transition fro,m adolescence into adulthood.

In Years 11 and 12, Physical Education is explored through the individual's physical capacity and investigates the factors that influence and improve performance and participation. Students undertake an individual performance improvement task, as well as take on a coaching role within the class.

Stage 1 Outdoor Education is offered as an elective in Year 10, with the opportunity to continue to Stage 2 Outdoor Education in Year 11. These courses provide opportunities to study the human connection to natural environments through outdoor activities. By participating in outdoor group-based activities, students increase their effectiveness as members of a group and develop skills in leadership, exploring personal reflection, assessing and managing risks and environmental impacts for sustainable futures.





History at Endeavour College is studied in Years 7-12 in line with the Australian Curriculum and SACE.

In Years 7 and 8, topics are integrated within Core classes. In Years 9 and 10 it is a stand-alone subject and becomes an elective at Stages 1 and 2.

History provides students with opportunities to develop a wide range skills in research, using empathy and imagination, analysing motives of and consequences of historical events and critically evaluating historical sources.

Students are offered class-based and extra-curricular experiences at local, state, international and national level, currently including a Year 12 Canberra Study Tour.

LANGUAGES

Endeavour College offers students a choice of two languages when starting in Year 7. Students choose either German or Japanese to study throughout their time spent in Middle Years.

From Year 10, students can continue their language learning journey, with classes offered up to Year 12. Both programs follow the Australian Curriculum and focus on practical and purposeful use of language to communicate in our global society. In the Middle Years a strong focus is placed on oral and aural skills, as well as grasping the grammatical foundations of language through written texts. Prior knowledge of a language is not required; our classes are of mixed ability and learning tasks are differentiated to meet the needs of the individual student.

Courses at Stage 1 and 2 focus on improving fluency in language as well as developing a greater awareness of how language and culture are connected.

Language students are also offered opportunities to develop and use their language skills by engaging with native speakers of German and Japanese, through sister school relationships, bi-annual study tours, short-term exchanges, local community events and competitions.





Mathematics at Endeavour College is offered from Years 7 -12 and follows the Australian Curriculum and SACE.

As students move through the College they are encouraged to learn and practice essential mathematical skills and knowledge to develop the numeracy capabilities that all students need in their personal, work and civic lives. Students are encouraged to become self-motivated, confident learners through inquiry and active participation in challenging and engaging experiences.

Mathematics in the first semester of Year 7 and Year 8 is taught in mixed ability classes. At this time and after a range of testing and consultation phases, students are placed in classes that reflect their capabilities and provide appropriate support and stimulation for success. In the Senior Years students have the opportunity to choose courses that more specifically reflect their interests, academic prerequisites and future aspirations in Mathematics.

MUSIC

Music at Endeavour College is offered from Years 7 -12 and follows the Australian Curriculum. Music cultivates skills that are useful throughout life. These include concentration, coordination, perseverance, self-confidence and esteem as well as relaxation.

After a term of introductory Music in Year 7, Year 8 students can choose to become part of the Band Program where they select an instrument to study or undertake a semester course of General Music, which does not require students to learn an instrument.

The Band Program continues into Year 9 until Year 12 and builds upon the skills acquired from year to year. Students develop their instrumental and/or vocal skills, musicianship, understanding of musical styles and composing and

arranging skills. Students learn to play as both an ensemble member and as a soloist. Each year level has their own class band in addition to the various extra-curricular ensemble opportunities offered to students, including the Show Band, Big Band, Vocal Ensemble and String Ensemble, where students play for a variety of external audiences.

Students build their confidence and demonstrate their skills through a range of performance opportunities, and also display their compositions through a range of media.





At Endeavour College students complete the compulsory Stage 1 Personal Learning Plan subject at Year 10.

The course provides an opportunity for students to explore the world of work in both a practical and theoretical manner. Throughout this course students explore their own strengths and interests and how this may relate to further study and careers. The Personal Learning Pathways course

helps students to plan for their futures and assists them in choosing the subjects they will study in Stages 1 and 2. This subject is the start of the course counselling process that students and families engage in until the end of Stage 2.

RESEARCH PROJECT

Research Project is a Stage 2 compulsory subject that, at Endeavour College, is studied during Year 11.

Students design their own research question in an area of interest and then work to research and find an answer or solution to their question using a variety of research processes. Students develop skills in project management,

self-directed learning, resilience and persistence. Throughout the project, students are encouraged to take risks to extend themselves and their learning.

E-LEARNING

Exploring the Office 365 suite within the classrooms, has been a priority so that both teachers and students can get the most out of the collaborative tools available. With the exposure of new applications across all year levels, it has been wonderful to see the widespread adoption of technology. In particular, the increased use of the collaboration space within OneNote is enhancing group work and collaboration in the classroom. Many staff have also embraced Teams within their classrooms, with different levels of use and success ranging from its use as an organisational tool through to the electronic submission of work.

A staff team around eLearning continues to provide vision and directions, resources and training for all students and staff to fully embrace the advantages of using technology. This ranges from the management of the laptop program for all students; the use of Office 365 suite, particularly OneNote and Teams for collaboration, use of virtual reality and design technology to support student creativity. Technology continues to provide enhancements to rolling out electronic exams, supporting data, time and digital management systems for both staff and students.





Science at Endeavour is offered from Year 7 through to Year 12 in purpose-built science laboratories and in line with the Australian Curriculum.

Year 7 students utilise the same laboratory spaces as senior students. In the Middle Years students form mixed-ability classes and are extended and supported as required. Students continue to build their knowledge in a structured manner in preparation for making informed decisions regarding subject specialisations at senior years. The general science curricula leads to more specialised

offerings at Stage 1 and 2 to include Biology, Chemistry, Physics and Psychology.

At the heart of our Science teaching lies the impartation of the scientific inquiry skills of questioning and predicting, critical data analysis, evaluation and drawing conclusions and the construction of evidence-based arguments.

DESIGN AND TECHNOLOGY

At Endeavour College students can study Design and Technology from Years 7-12 in line with the Australian Curriculum.

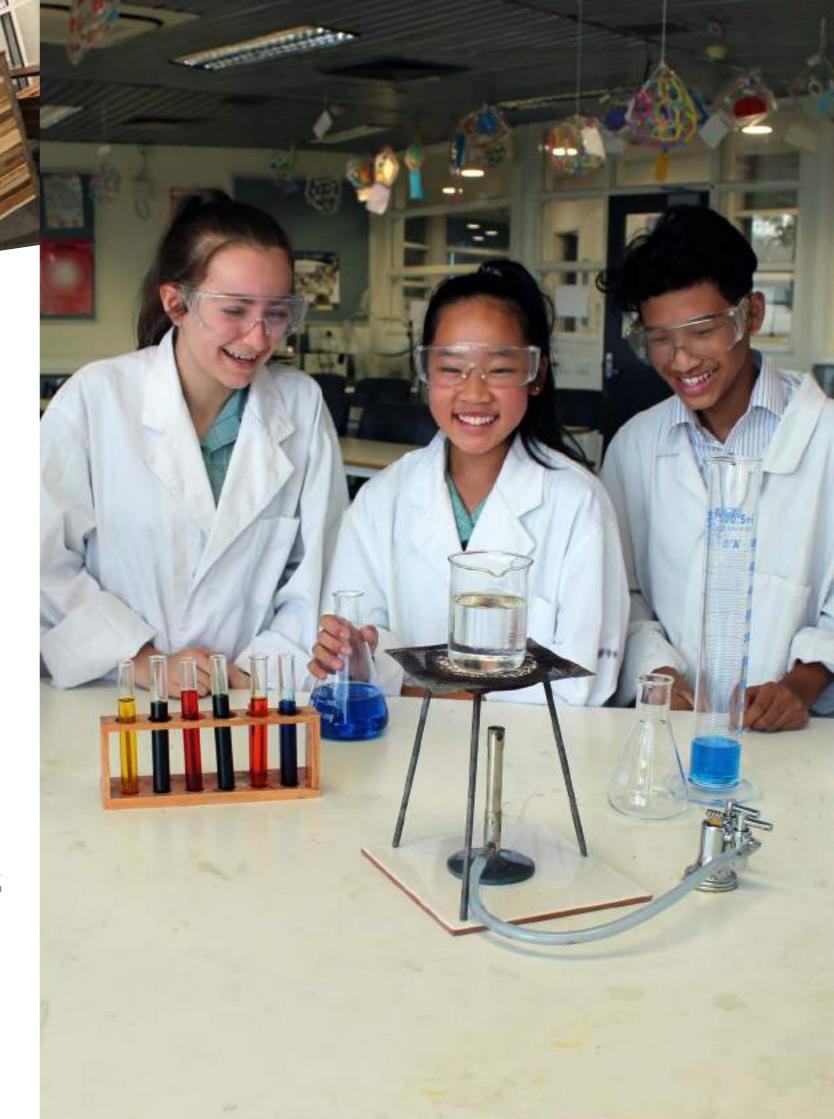
In Year 7, students complete a term of STEM (Science, Technology, Engineering and Maths). During this time students focus on integrating skills from Science, Design and Technology and Mathematics into a design based project that examines the principles of flight.

Design and Technology at Endeavour College is offered as an elective subject from Years 8 – 12. Students have the opportunity to undertake project based learning tasks within a range of contexts. The program has two main areas of focus; Material Technology and Advanced Manufacturing.

Materials Technology and Advanced Manufacturing allow

students to design and make a range of projects that utilise a variety of materials and processes. The emphasis is on students developing creative design solutions that are challenging and meet specific needs. Advanced Manufacturing specifically uses CAD, 3D printers, laser cutters and CNC machinery for students to design and develop their own solutions.

As they move into the Senior Years, and in line with the SACE, students are challenged with more open and complex design briefs. Students are also required to refine their skills in project management, problem solving and authentic design and manufacturing.





Digital Technologies at Endeavour College can be studied from Years 7-12 and it follows the Australian Curriculum of Digital Technologies to Year 10 and then the SACE at Stages 1 and 2.

All students at Year 7 study a term of Digital Technologies after which it can be chosen as an elective. Students are not only taught information technology skills in areas such as computer systems, networks, programming and data storage, but there is a focus on problem solving and communication in a digital environment. Students are challenged to manage large and small projects and to consider the real-world impacts and issues related to the technologies. At all times, students are encouraged to improve their efficiency in using digital technology while

taking into account potential risks and threats to themselves and others.

Multimedia at Endeavour College can be studied as an elective from Years 10-12. Multimedia teaches students to use a range of different tools and media to communicate concepts and ideas to satisfy a client's requirements. It incorporates elements of animation, game making, interactivity as well as video and audio editing. Students learn skills in a variety of different software allowing them to make choices and integrate different tools as required.

FOOD TECHNOLOGY

Students have the option of studying Food Technology from Years 7 -12. In Year 7 all students complete a Food Technology unit and from Year 8 this subject may be chosen as an elective.

In the Middle Years, the focus is on food and its role in society, nutrition and the development of culinary skills and safe work practices within a kitchen. In the Senior Years these skills and areas of knowledge are further honed to allow for deeper learning in a variety of areas based on class interests and skills. Students take part in a variety of public catering experiences that showcase skills and support their learning.





Visual Arts at Endeavour College is offered from Years 7 -12 and follows the Australian Curriculum.

All students study Art in Years 7 and 8, after which it becomes an elective. Students explore the fields of Art and Design, creating visual representations that express their ideas. They also view the work of artists and designers from a range of different historical and geographical contexts including indigenous perspectives.

In the Middle Years, the primary focus is on the development

of fine motor skills and hand-eye coordination to help students to develop their creative and intellectual potential.

As students move into the Senior Years, they can also choose to study Design, which focuses on developing problem solving techniques and visual communication. Both Art and Design are offered to Year 12 and are designed to reflect the talents and interests of individual students.

EXTRA CURRICULAR OPPORTUNITIES

A range of extra-curricular activities offer new experiences for students to build confidence and develop personal and social attributes with other students across year levels. These experiences may take the form of clubs, music groups, sporting teams, College support teams, overseas and interstate programs and a variety of leadership opportunities.

RUDOLPH GROUP

One key group running outside of the classroom is the Rudolph Group. We have had two teams working in their areas of interest to, in one instance, develop a Transition App for new students and in another instance, to develop authentic links with an Indonesian community. These long term projects are managed and run by students with the aim of building lifelong skills in entrepreneurship, self efficacy, autonomy and project management. Each team must select a real life problem and design and deliver a solution. As the projects progress, students enlist the support of other students and outside agencies to work to deliver their solutions.

CLUBS

Endeavour College offers a wide range of clubs that run at lunchtimes. These clubs encourage students with similar

areas of passion to come together across year levels to share and support each other.

Currently these clubs include Chess Club, Coding Club, Writer's Club, Debating Club and Design and Technology Club.

Students can also join a variety of support teams that assist with the running of College events. These include AV Team, Drama Tech Team, Open Day guides and Connected Schools Athletics Day officials.

SPORT

A variety of team and individual sporting competitions are available to students. Endeavour College takes part in SACSA one day Carnivals which provide students with a supportive and community building, Christian, sporting environment. Students in Years 8 to 12 can sign





SPORT (cont)

up and try-out for SACSA sport teams. Some of the sports supported by SACSA are Netball, Soccer, Girls and Boys AFL Football, Table Tennis, Volleyball, Cross Country, and Touch Football.

Students in Years 8-12 are also able to participate in Weekly Vista sport in Terms 2, 3 and 4. Students compete on Tuesday afternoons from 2:30-4:30pm against other schools in the local area.

Endeavour College has an annual Swimming Carnival held at the Adelaide Aquatic Centre and an Athletics Day at SA Athletics Stadium. These events are important dates in the school calendar, giving students an opportunity to compete to earn points for their Village and compete for their chance to be chosen for Endeavour's Interschool Swimming and Athletics Teams.

Year 7 students have access to SAPSASA sport programs and a range of Community Sport programs.

Pedal Prix also provides a unique opportunity for both students and their families to become involved in the racing and organisation of the Australian Human Powered Vehicles Super Series each year.

PERFORMING ARTS

Performance and providing authentic performance opportunities are crucial to the ongoing development of skills on the stage. In Drama, Art and Music, students can practice the skills learned in a variety of real life circumstances.

Music groups include Showband, Vocal Ensemble, Big Band and String Ensemble. These groups work together to present The Cabaret as well as other music nights. The bi-annual College production brings together all three areas and all year levels to create an amazing experience for students and audiences.







STUDY OVERSEAS

Overseas study opportunities exist in the form of Language tours as well as study tours encompassing a variety of subject areas. Past study tours have seen students visit Vietnam, Gallipoli, France and Belgium, Germany and Japan. Our sister school connections in both Germany and Japan allow for three month exchanges for Language students.

Students are encouraged to be part of a large range of co-curricular competitions. These include various Science competitions, Mathematics competitions, History competitions, various Digital Technology competitions and Writing competitions. The bi-annual College production brings together all three areas and all year levels to create an amazing experience for students and audiences.

STUDENT LEADERSHIP

Leadership opportunities at Endeavour College exist at many levels. Students of any year level can nominate to join the Student Action Team (SAT). Year 9 students can nominate to be Middle Years Village Leaders and Year 12 students can nominate to be a College Captain, Village Leader and a variety of extra-curricular leadership positions.

Informally all students are given opportunity to lead in different ways in their year level or within an extra-curricular group.







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