

Connected
SCHOOLS

Term 2 Theme: Plugged In - Power to go Forward

ENDEAVOUR
COLLEGE

The Anchor

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From the Management Team

Into a new paradigm

There has been not surprisingly a deluge of academics writing on our current state of global affairs and its impact on our education system. I have been zooming between zooms, but two in particular have been of note and sparked for me some interesting questions. Yong Zhao and Charles Leadbeater are two educational thinkers, who have worked closely with us on projects and whose work has informed our practice and direction at our College. Their presentations were thought provoking and I wonder if you too might find them interesting and perhaps challenging. Both focus on what students will need now to be able to be

contributing and active citizens into the future. Both see our current reality as a great opportunity to design a new future. Several key questions were asked about the impact of this global pandemic on society as a whole.

How has our language changed? Consider what conversations we have now, that we would never have dreamed of having a few short months ago. How will our conversations about essential workers, under employment, social distancing, isolation, quarantine, work from home and video conferencing shape the economic and social futures for our current students? Do we now see essentials workers differently?

Do we now view community and social interaction differently? How do we now view civic responsibility? This is particularly interesting when we look at some of the discussions about civic responsibility coming from other countries. To what extent it is our *right* to go where we want when we want? To what is it our civic/corporate responsibility not to?

Of particular interest to me was the notion of the changing relationship between our public and private selves. Working from home, with our children and partners has meant an unusual merging of those two realms. For a long time the common wisdom has been to go home to 'switch off',

`don't bring your work home'.
(Yes I can hear many of you chuckling!) These concepts now are difficult to calibrate when we are at home to varying degrees of our working lives. What do our personal and professional selves look like when we are part of a formal meeting with our children asking for snacks, the dog barking and our living rooms displayed in the background of our screens? This re-shaping of public and private has also impacted how and when we spend time on work and with family. Will this be the partial norm for students into the future? With this scenario also comes questions of personal

security, digital security, digital life and the apportioning of time.

For us as educational institutions the challenge then becomes what we are doing to prepare our students so that they can thrive in a world where many of our current paradigms for work , life and living are changing. The discussion then becomes about personal capacity, skills, ethics and creative thought. Our current Vision for Learners and the Endeavour Way support all students to become the fullness of what they were created to be. The Vision for Learners centres around

building in all students, independence, interdependence and the capacity for collective action. The Endeavour Way leads us to develop these capabilities through a lens of Love, Courage Forgiveness and Hope. Together they support students to develop their God-given abilities for LIFE and community.

Sandra Barry

Director of Learning

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do. Ephesians 2:10



COVID-19 Update

COVID-19 Preparation for Potential School Closure

Parents and caregivers will recall that in March a letter was sent to you outlining out plans should (under the direction of SA Health) the College be required at close due to COVID-19.

Thankfully, due to restrictions that have been put in place, and zero cases of COVID-19 in our state, the likelihood of a required school closure is low at the present time. As restrictions are relaxed and opening of borders occurs into the future, there is an increased chance that a school closure may occur.

The College is keen to ensure that our families are best prepared for any school closure, and would ask that, as a family, you continue to revisit your family plan should we be required to close.

A reminder about our process:

- SA Health notifies the school of a confirmed case.
- SA Health assesses the impact of any potential spread, including the school setting.
- SA Health identifies and notifies any close contacts and advises

them on treatment and/or self-isolation.

- Upon receiving SA Health confirmation of a COVID-19 case, the College is required to close.
- The College is cleaned thoroughly and only re-opens on expert advice.

Notification and action of parents/caregivers and students

- A College closure communication will be sent by email and, where possible, SMS to parents/caregivers.
- Parents/caregivers should put in place their prepared plans

discussed with their family.

- Students should travel directly home or to a relative's house, reduce interaction with other people and not gather in public places such as shops and food outlets.
- Students should be picked up or make their

way home as promptly as possible and ideally within an hour.

- It is important that people remain calm.
- If the closure is called at the end of the day, private buses would run as normal.
- Private bus runs would not be running in the

event of an early closure.

- Students and staff should self-isolate under the direction of SA Health.

Thank you for your support in this matter.

Heather Vogt
Principal



Important Dates

Term 1

Week 5

Thursday 28 June

Essential Workers Appreciation Day -
Non-Uniform Day.

Week 6

Tuesday 2 June

Staff vs Students Chess Games at lunch.
Virtual Cross Country Competition.

Week 7

Monday 8 June

Queen's Birthday Public Holiday.

Tuesday 9 June

Year 10 Immunisations.

Week 9

Monday 22 June

Year 10-11 Study Day.

Tuesday 23 - Friday 26 June

Year 10-11 Examinations.

Week 10

Monday 29 June - Friday 3 July

Year 12 Examinations.
Year 7-11 Student Free Days.
Staff Professional Learning Week.

School Calendar can be viewed on the Edumate Student and Parent Portals.



Ministry

Power to go Forward

Sometimes I give the (false) impression of knowing what I'm doing, having it all together, and adjusting easily to change. Instead, when things change, I am too often ignorant of the accepted wisdom that says 'when a horse is dead, you should stop riding that dead horse.'

Instead, I become guilty of one or more of the following choices that businesses, organisations, and leaders often make when faced with a 'dead horse'.

1. Buying a stronger whip.
2. Changing riders.
3. Saying things like, "This is the way we have

always ridden this horse."

4. Appointing a committee to study the horse.
5. Arranging to visit other sites to see how they ride dead horses.
6. Increasing the standards to ride dead horses.
7. Appointing a 'tiger team' to revive the dead horse.
8. Creating a training session to increase our riding ability.
9. Comparing the state of dead horses in today's environment.
10. Change the requirements declaring that "This horse is not dead."

11. Hiring contractors to ride the dead horse.
12. Harnessing several dead horses together for increased speed.
13. Declaring that "No horse is too dead to beat."
14. Providing additional funding to increase the horse's performance.
15. Do a cost analysis study to see if contractors can ride it cheaper.
16. Purchase a product to make dead horses run faster.
17. Declare the horse is "better, faster and cheaper" dead.
18. Form a quality circle to find uses for dead horses.

19. Revisit the performance requirements for horses.

20. Say this horse was procured with cost as an independent variable.

21. Promote the dead horse to a supervisory position.

Now, those may be funny, but there is truth about several of these in my life. I hold on to what is not working in my life. Most often, this comes in the form of 'improving myself'. However, trying to improve something that is dead doesn't change it from being dead, just an improved form of dead. All of this came to mind recently when I was reading some research on personal change, and that asking someone to 'improve' doesn't work. I don't have the time to go into all the reasons in a devotion. But what is interesting is that 'new opportunities' and 'new choices' have a much greater uptake, as it generates enthusiasm. There is more power in the 'new' than simply wanting 'improved.'

It drew my mind to things that God says to us:
Forget the former things; do not dwell on the past. See, I am doing a new thing! Now it springs up; do you not perceive it? I am making a way in the wilderness and streams in the wasteland. Isaiah 43:18-19.

God has a new way for all of us in life. He doesn't want us to improve what isn't working, but to embrace new things that will work. And the last couple of months have given me an opportunity to examine some things that just were not working, and stop trying to improve them, and instead to walk a new path – God's path.

I pray that all of you find new ways to live as a result of this time, and especially that you experience the new life that Jesus freely gives all of us.

Chris Mann

College Pastor

Ministry at Endeavour College

Our Ministry Team at the College has undergone some changes since the beginning of the year. As we began 2020,

Pastor Chris Mann, pastor of Mawson Lakes Community Church, with the generosity of the congregation, served our College in a part time capacity. At this time, we transitioned two new members of our Ministry Team into the College. We are delighted and blessed to have Jason Urquhart, College Chaplain and Eve Ormsby, College Youth Worker join our Ministry team. Under Chris Mann's oversight, both Eve and Jason have settled into the College and are forging their way in our ministry programs.

The events of COVID-19 have meant that their normal functioning at the school has needed to adapt and we are grateful for the way Chris, Jason and Eve have supported our staff and students in recent weeks, utilising different modes of communication to keep the message of Jesus' love, grace and presence in our daily routines.

We are also excited to share that Pastor Chris, with the blessing and encouragement of Mawson Lakes Community Church (MLCC), will continue his role as a part time College

Pastor for the remainder of the year. Chris will be at the College on Tuesday and Thursday each week and will continue to serve MLCC during the remainder of his week. The sharing of Chris' pastoral support will continue to strengthen and further build

our connections with MLCC. We are extremely grateful to MLCC for their generosity in allowing Endeavour to experience Chris' gifts and service in our College. The addition of Chris' time gives greater breadth to the ministry opportunities at the College,

and we look forward to seeing this team of gifted people serve and flourish in our community and beyond.

Heather Vogt

Principal



Vision for Learners

Semester 1 Reports

At the end of Term 2, all students will receive an end of Semester 1 report which provides a summary of achievement grades and attitude ratings for each subject. Care Group teachers will also provide feedback about how students are engaging in Care Group and Village meetings and activities. This feedback will intentionally reflect a student's current capabilities, through a continuum and a teacher comment.

The Endeavour Way and Vision for Learners in both the Middle and Senior Years, articulate a range of characteristics and dispositions that are actively

nurtured throughout the College, and are a focus for Care Group and Village time. Care Group time is an important and valuable time that provides students with an opportunity to form positive relationships, to participate in activities and competitions, to build individual and collective identity and to nurture the culture of the Village and College which is embodied by the Endeavour Way and Vision for Learners. Care Group teachers are always happy to hear from parents who may have successes to share, or questions or concerns they would like to address so please continue to foster those connections and relationships.

As part of the End of Semester Report, there is a summary report of a student's achievement against the standards for that subject using the A- E grades and an attitude to learning notation of 1-5. For semester subjects, this report shares a student's final level of achievement against a set of standards either from ACARA or the SACE Board. The individual achievement standards can be found on the respective sites within the course information for that subject. For year long courses especially in the Middle Years this report reflects a student's level of achievement against the standards that have been assessed within the first semester.

These summary reports act in connection with the ongoing results posted for individual tasks on Edumate. The role of continuous feedback is for students and parents/caregivers to be able to consider student achievement in a more progressive way and allows for a continuous access to results and comments from teachers. These results are listed

in Edumate and at times the weightings for particular tasks will also be listed. At other times, especially for subjects that assess against rubrics in line with a set of standards, weightings may not be visible. This means that at times the final mark, while clearly in line with results, may vary slightly according to the weightings applied. Parents and caregivers are encouraged to

visit Edumate and view student results.

Louisa Mulligan
Directors of Middle Years

Sharon Ward
Director of Senior Years

Sandra Barry
Director of Learning



Middle Years

Year 9 Girls Voyage Incursion

The Year 9 Girls Voyage curriculum has currently been exploring women of strength, role models around us and qualities we would like to possess as we become women. We had outside guest speakers planned for the term, but that unfortunately had to be cancelled. A great opportunity then arose for the girls to hear from an inspiring female leader who happens to be in house, our very own, Ms Heather Vogt!

Ms Vogt presented to the girls about her life experiences which had shaped her and made her the resilient, confident, and inspirational leader she is today. The girls

had many questions regarding gender equality, pay gaps, discrimination against women, inspirational women and messages of hope for the future generations in a changing society. The girls appreciated this opportunity to hear firsthand stories and tales of courage, determination and hard work leading to leadership positions for women.

Lauren Dutton

Health and Physical Education Teacher

Year 7 Learning Conversations

In Year 7, we focus on knowing what helps students to learn at their best and developing student independence. Part of this involves working with students to develop an understanding of themselves as a learner and helping them to reflect on ways to manage their general organisation. This year in their Learning Conversations, the Year 7s reflected on their self-management and self-awareness as part of the Australian Curriculum General Capabilities and our new Vision for Learners. Their reflections involved planning a 5 minute presentation to share at the beginning of their Learning

Conversation. This aimed to let their parents know of areas that they were confident in and pinpoint some goals to work on during the year.

Students were buzzing to share the reflections of their learning and accurately identified their own areas of growth and areas for development. This year, parents had the option to meet face to face or via an online

platform such as Zoom or Teams. It was great to have so many families involved in this rewarding process.

April Dunstan
Year 7 Core Coordinator



Senior Years

National Careers Week

National Careers Week is an initiative of the [Career Industry Council of Australia](#) and aims to celebrate all things career related!

18-24 MAY 2020



At Endeavour this week, we are encouraging all of our students to think about their career options and continue to develop the skills and knowledge needed to make informed decisions about education, training and life beyond school. Our Year 12s will be asked to complete a survey aimed at commencing the transition to life beyond Endeavour; the survey will

enable them to share their current ideas about 2021 and beyond, and seek further support and encouragement to put their plans into actions. Our Year 10 students are beginning to research potential careers during the Personal Learning Plan subject and will be using the Endeavour Pathways website to access up to date information about the skills and attributes needed for their chosen careers along with potential course and information regarding job outcomes.



We are encouraging all Year 11s to continue researching their career options and start to consider the possible subjects they would like to undertake for Year 12 and the career pathways these can lead to. I am always happy to talk to students (and families) regarding their career possibilities and the potential to commence training towards a career whilst completing their SACE journey. Our school offers access to a variety of Vocational Education and Training (VET) courses that can accommodate a wide range of student's talents. These courses can be commenced as part of Year 11 and 12 and include pathways in business, fitness, hospitality, IT and Media, trades, and retail services to mention a few. We will work with students and

families to see if this pathway is a good fit for each individual student. These programs enable students to be job ready at the completion of their Year 12 studies. Recently we have achieved very positive employment outcomes through our VET Pathways programs with many students gaining employment whilst others are continuing their vocational studies at a higher level.



Next term we are hoping to hold our annual career events including the Career Expo and Transition breakfast along with yearly University Open Days. Until then our new Career Nook in the Senior Years

building provides the perfect space for students to sit and contemplate their own inspiring futures.



Annie Fitridge

Pathways and PLP Learning Leader



Notices

Mathematicians of Endeavour College

A challenging opportunity awaits you! The Australian Mathematics Competition will be held on Thursday July 30th; Week 2 Term 3. All students are encouraged to enter and we are keen to get as many students involved as possible. Involvement is voluntary so please let your Mathematics teacher know if you are interested in participating in this competition by Monday June 1st.

College Open Day Cancelled

We wish to advise in light of recent restrictions and advice from the Government of South Australia and SA Health, that the Open Day scheduled for Thursday 18 June has been cancelled. If viable, this event may be rescheduled during Term 3. Personal Tours can still be scheduled by calling the College on 8368 3311. Watch this space!



Pedestrian Crossing

By now you will have noticed the new pedestrian crossing on Mawson Lakes Boulevard. This came about as a result of many people advocating for the safety of pedestrians, including students, staff, our local Salisbury Councillor and our local member of parliament.

The Stage 2 Essential English course in Year 12 includes persuasive text writing. For the assessment in 2019, teacher Mark Slaven challenged students to select an issue of concern around the College. As a class they chose the issue of crossing the Mawson Lakes Boulevard. Each student began a process of research, synthesis and interpretation of data, presenting information and using persuasive techniques to write a letter of advocacy, addressed to the City of Salisbury Council, urging them to consider building a pedestrian crossing to enhance the safety of pedestrians. It was a rewarding experience to have the council respond to each student's appeal.

At the same time, Business Manager Darren Cossens and

Community Coordinator Julie Freund spoke to local councillor Beau Brug to seek his support in improving safety in our local area, by way of safer street crossing. While these discussions have been ongoing for a few years, we are delighted that due to positive actions by quite a few people, the pedestrian lights are finally operational.



Thanks go to Beau Brug and Lisa Braun, West Ward Councillor for the City of Salisbury the lobby Council and Michael Brown MP, Member for Playford for liaising with the

Department of Planning, Transport and Infrastructure and SA Power Networks to finalise the light signalling and of course, our students and staff advocating for the project.

Julie Freund

Community Coordinator